The second of second		Jew:		C S (Nagar, C.B.S.E	U.P.	OL
SUBJECT	ACCED Chapter Name	Target Days	DATED CURRICULUM PLANER FOR CLASS -12 HUMANITIES, SESSION (2022-2 SUB TOPICS	Weightage (PT1,2,3	COMPACT	Lesson Plan Link
SUNDAY		' '		HY,FY)	CURRICULUM AND	
EXAM DAY ENGLISH	-				BLUE PRINT LINK	
WORKING DAY						
FEBRUARY					https://docs.google. com/spreadsheets/d/1d	
7 6 7 6 7 8 Z 21 Z 20 Z 8 Z 7 Z 8 Z 8	Vocabulary power The Last Lesson	6	New words with their meanings Intro,vocabulary,summary,question answers,activity,Learning	PT 1-20%,HY-10%	2.4412hC=2V4.0410034	
1 8 8 115 22 22			Outcomes, Portfolios			
				PT 1-20%,HY-10%		https://docs.google. com/document/d/1vgGBR_u2
						iffThKxmgeHXd8OqvUKBC9/ed
2 9 9 23 23 2 S						L usp=drivesdk&ouid=10215417
						83755011870&rtpof=true&sd= ue+-
H & 01 71 42						ue
111 118 125						
2 13 2 2 A	7					
TOTAL WORKING DAYS						
	My Mother at Sixty-six	5	Intro,about author,theme,explanation,question answers ,activity, Learning	PT 1-20%,HY-10%	https://docs.google.	https://docs.google.
	in mount at one, on		Outcomes, Portfolios	F1 1-20%,H1-10%	com/spreadsheets/d/1d	com/document/d/1c-
MARCH					2d1j2h6a2XAB1l80vaM M4oFVCNpLOQntKpfTSn	Q_gyW4SPLtiwYTvhtVqmvyn_ Afot/edit?
					CIBQ/edit?usp=sharing	usp=drivesdk&ouid=10215417
						83755011870&rtpof=true&sd ue
	vocabulary power	1	New words with their meanings			
	Short Writing Skill (classified		Format,types of advertisements, learnings outcomes			https://docs.google. com/document/d/1mR3xbJc4
6 6 6 20 20 27 27 27 27 27 27 27 27 27 27 27 27 27	Advertisement					cZGmxpKLlk63OlXxj5x5nI/edit
						usp=drivesdk&ouid=1021541 83755011870&rtpof=true&sd
	Sentence making	1	How to use words in a sentence			<u>ue</u>
7 7 11 28 2	Revision test	1	All topics taught			
	Lost Spring	6	Intro,about author,theme,explanation,question answers, learning	PT 1-20%,HY-10%		https://docs.google.
1 8 8 15 22 22 29 29			outcomes ,Portfolios			com/document/d/14Opqb4U TC4fUXTRT6qlZg7buF9lrp0Nlll
	-			-		cl/edit?usp=drivesdk
30 23 16 9 2 A	Just a minute	2	1 minute talk on the topic given	1		
1 8 8	Deep Water	5	Intro,about author,theme,explanation,question answers, learning outcomes,	PT 2-20%,HY-10%		https://docs.google.
H 8 01 11 2 H			Portfolios			com/document/d/1zsxPKN0II QqK9a0HG6Ads0arrV8hRDgqx
						NXecNo/edit?usp=drivesdk
8 2 11 12 25 2 4 11 8 1						
	26					
TOTAL WORKING DAYS						
* DD::	Deep Water	2	Intro,about author,theme,explanation,question answers, learning		https://docs.google.	com/document/d/1zsxPKN0IE
APRIL		<u> </u>	outcomes, Portfolios		com/spreadsheets/d/1d	QqK9a0HG6Ads0arrV8hRDgqx
01 71 42 U	Letter to The Editor	4	Format,types of letters		2d1j2h6a2XAB1l80vaM	NXecNo/edit?usp=drivesdk https://docs.google.
						com/document/d/1C11Frhtpl
	Revisions test	1	on topics taught			HLkNh4BcyVronK0uNmMS1Ac q5PzvNiA/edit?usp=drivesdk
	Third Level	7	Intro,about author,theme,explanation,question answers, learning	PT 1-20%,HY-10%		https://docs.google.
A 11 18 25 25			outcomes, Portfolios			com/document/d/1C9Yg14tjh IZKVeHSVyydpxNTMA3o_Xe
						t-yG30/edit?usp=drivesdk
	An Elementary school classroom in a slum	6	poem explanation,vocabulary ,poetic devices,question answer, learning outcomes, Portfolios			https://docs.google. com/document/d/1hgaiQo0U
1 1 1 2						aYOMEbquN08AclgC1CW0fsvj
N 8 13 6 N	-			PT 1-20%,HY-10%		veDeq48/edit?usp=drivesdk
7 7 14 21 28 28	Revision test	1	on topics taught	,		
2 1 2 1 16 15 30 29 23 22 23 22 23 22 23 25 29 29 8	Dictation	1	New words			
3 2 1 3 2	Speech	2	different topics	PT 1-20%,HY-10%		
	Revision	1				
TOTAL WORKING DAYS	25					
	The Enemy	6	Intro,about author,theme,explanation,question answers, learning outcomes, Portfolios	Hy-10%	https://docs.google. com/spreadsheets/d/1d	https://docs.google. com/document/d/13p39v_oK
MAY					2d1j2h6a2XAB1l80vaM	60oZbGoKSqen5opwW62DscC
25 22 15 8 1 U	4				M4oFVCNpLOQntKpfTSn CIBQ/edit?usp=sharing	KdgF_1lgJw/edit?usp=drivesd
29 22 22 22 29 29 29 29 29 29 29 29 29 2	Article Writing	4	format,different topics,relevant content	Hy-10%	c.oc/eux:usp-snanng	https://docs.google.
						com/document/d/1pUtQqn3 Aio6Ox2dg1LRCxSHZiaBee/ed
2 9 9 30 30 30 30						usp=drivesdk&ouid=1021541
						83755011870&rtpof=true&sd
	Keeping Quiet	4	poem explanation,vocabulary ,poetic devices,question answer,	1		https://docs.google.
			learning outcomes, Portfolios			com/document/d/1fUIOWMF U4uAKCEPp2 RtW8AQyOHK
10 10 24 24 31 31 31 31 31 31 31 31 31 31 31 31 31						dit?
						usp=drivesdk&ouid=10215417 83755011870&rtpof=true&sd
	D	ļ				ue
N 4 11 81 82	Revision test	1				
13 13 E						
TOTAL WORKING DAYS	24-9(EXAM DAY)=15					
JUNE						
S 112 12 26 26 26	1					
1	Revision	_				
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		<u> </u>				
н 5 9 9 9 16 30 30						
25 24 3 ::	1	-				
TOTAL WORKING DAYS	10					
	The Tiger King	5	Intro, about author, theme, explanation, question answers, learning	Hy-10%	https://docs.google.	https://docs.google.
			outcomes, Portfolios		com/spreadsheets/d/1d 2d1j2h6a2XAB1l80vaM	com/document/d/1FPapsvkR RoXJdE06MR4z8XWK8zBUKA
					M4oFVCNpLOQntKpfTSn	it?
JULY					CIBQ/edit?usp=sharing	usp=drivesdk&ouid=10215417 83755011870&rtpof=true&sd
JULY		i .	1	I .		ue
	4					
n E w S 71 2		4	Intro.about poet.theme.explanation.guestion answers. Learning	PT 3-20%.pre hoard-		https://docs.google
3 3 U	-	4	Intro,about poet,theme,explanation,question answers, Learning outcomes, Portfolios	PT 3-20%,pre board- 10%		https://docs.google. com/document/d/1P1AW1Up
7 1	A Thing of Beauty	4	Intro, about poet, theme, explanation, question answers, Learning outcomes, Portfolios			https://docs.google. com/document/d/1P1AW1Uj 5VZdjgMq2eLK8a9yYyzUWdE UGjpTPGD8Y/edit?usp=drives

			In			
			format,different topics,relevant content,learning outcomes, Portfolios			https://docs.google. com/document/d/1L6hm5mTT
M 6 8 13 6 72						N79MoLlErEbFm6OrRnCO7GvO
TH	Job Application	3				U9aaPskF8/edit?usp=drivesdk
	The Rattrap		Intro,about author,theme,explanation,question answers,learning	PT 3-20%,pre board-		https://docs.google.
F 1 8 8 25 25 26 29 29 29 29 29 29 29 29 29 29 29 29 29			outcomes, Portfolios	10%		com/document/d/1nSzploD5Ye
		6				d99oM3dsYyBB8TjAdKnicmHq1 NYMoe-SE/edit?usp=drivesdk
SA 6 9 8 SA	Revision test	1				
TOTAL WORKING DAYS	26-7(EXAM DAY)=19 Indigo	7	Intro,about author,theme,explanation,question answers, Learning	PT 3-20%,pre board-		https://docs.google.
AUGUST	indigo	l'	outcomes, Portfolios	10%		com/document/d/1LViK0M3Lr
AUGUST						QpwVxeEbbao5RPINo3EF foJx GTI3VGc/edit?usp=drivesdk
SU 7 11 28 28 28 28 28 28 28 28 28 28 28 28 28						d 113 v dc/edit r dsp-drivesuk
		6	Intro,about author,theme,explanation,question answers, Learning	PT 3-20%,pre board-		https://docs.google.
M 1 8 22 22 29 29 29 31 M	Journey to the End of the		outcomes, Portfolios	10%		com/document/d/1lez9CCr0- BRjJie37ixDv6Bhll8PzqbNIJa6h
	Earth					zQdkY/edit?usp=drivesdk
30 KB 9 2 T		4	Intro,about poet,theme,explanation,question answers, Learning			https://docs.google.
		ľ	outcomes, Portfolios			com/document/d/1YW-
8 10 10 24 13 13 13 13 13 13 13 13 13 13 13 13 13						35kguqSDH64H77rjex3D3dVU\ PRjBSyNwlO7NKVs/edit?
	A Roadside Stand					usp=drivesdk
TH 4 11 81 52	Formal & Informal Invitation & Replies	4				
	invitation artephes			pre board-10%		https://docs.google. com/document/d/10atasMXiJ
F 2 21 61 82 82						G-peB-
						scR_bQlQ0NjW9hGCximuAwtv 3w/edit?usp=drivesdk
SA 9 11 02 LZ	Revision test	1				
	24.2 (EVAM DAV)=22					
TOTAL WORKING DAYS	24-2 (EXAM DAY)=22 Poets and Pancakes	5	Intro,about author,theme,explanation,question answers, Learning	pre board-10%	https://docs.google.	
SEPTEMBER		ł	outcomes, Portfolios	p	com/spreadsheets/d/1d	
M 5 5 11 12 26 19 19 19 19 19 19 19 19 19 19 19 19 19	Speech	4	format,different topics,relevant content			
7 20 13 e	Revision test	1	Index about authorities of the second			
M 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	The Interview	3	Intro,about author,theme,explanation,question answers, Learning outcomes, Portfolios			
1 6 9 8 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1						
SA w 3 7 2						
TOTAL WORKING DAYS	26-13(EXAM DAY)=13	2	Intro about author theme explanation question answers. I coming	pre board-10%		
OCTOBER SU S O S S	The Interview	2	Intro,about author,theme,explanation,question answers, Learning outcomes, Portfolios	pre noard-10%		
M 8 31 W 05 T1 10 9 2 2 6 01 12 12 12 12 12 12 12 12 12 12 12 12 12	Aunt Jennifer's Tigers	5	Intro,about poet,theme,explanation,question answers, Learning	pre board-10%		
T 4 11 81 22	Going Places	5	outcomes, Portfolios			
M 6 5 W	On the Face of It	5	Intro,about author,theme,explanation,question answers, Learning outcomes, Portfolios			
H 14 13 6 14 13 21 20 28 27	Revision test	1	outcomes, i ortionos			
SA 11 80 11 AS						
TOTAL WORKING DAYS	20-2(EXAM DAY)=18					
NOVEMBER	Memories of Childhood	8	Intro,about author,theme,explanation,question answers, Learning outcomes, Portfolios	pre board-10%		
M 7 11 2 8 2 2 1 2 0 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1	Report Writing	4	Intro,consequences,conclusions			
	,		Intro,consequences,conclusions			
8 2 9 2 8 30 30 30	Revision	13	covered taught topics			
		_				
24 11 10 HT						
T 1 0 0 11 1 7 1 1 1 1 1 1 1 1 1 1 1 1 1			covered taught topics			
T - 80 51 62 68 W 0 0 91 62 68 TH 6 01 11 74 SA 0 71 61 92 TOTAL WORKING DAYS	25		covered taught topics			
TOTAL WORKING DAYS DECEMBER	Revision of The	2	covered taught topics		https://docs.google.	
TOTAL WORKING DAYS DECEMBER SU 4 1 2 2	Revision of The Rattrap	2	covered taught topics covered taught topics	-	https://docs.google. com/spreadsheets/d/1d	
TOTAL WORKING DAYS DECEMBER	Revision of The Rattrap Revision of A Thing of Beauty	2	covered taught topics covered taught topics covered taught topics			
TOTAL WORKING DAYS DECEMBER SU 4 7 9 8	Revision of The Rattrap Revision of A Thing of Beauty Revision of Invitation	2	covered taught topics covered taught topics			
TOTAL WORKING DAYS DECEMBER SU 4 11 9 9 9	Revision of The Rattrap Revision of A Thing of Beauty Revision of Invitation &replies Revision of Indigo	2	covered taught topics	-		
TOTAL WORKING DAYS DECEMBER SU 4 11 90 90 90 70 70 70 70 70 70 70 70 70 70 70 70 70	Revision of The Rattrap Revision of A Thing of Beauty Revision of Invitation åreplies Revision of Indigo Revision of	2	covered taught topics covered taught topics covered taught topics covered taught topics			
TOTAL WORKING DAYS DECEMBER	Revision of The Rattrap Revision of A Thing of Beauty Revision of Invitation & Revision of Indigo Revision of Indigo Revision of Application for Job Revision of Aunt	2	covered taught topics	-		
TOTAL WORKING DAYS DECEMBER SU 4 11 21 25 25 25 25 25 25 25 25 25 25 25 25 25	Revision of The Rattrap Revision of A Thing of Beauty Revision of Invitation & Revision of Invitation & Revision of Indigo Revision of Application for Job Revision of Aunt Jennifer's Tigers	2 1 2 3 3 2	covered taught topics	-		
TOTAL WORKING DAYS DECEMBER	Revision of The Rattrap Revision of A Thing of Beauty Revision of Invitation & Revision of Invitation & Revision of Indigo Revision of Application for Job Revision of Aunt Jennifer's Tigers Revision of Job Application	2 1 2 3 2 2 2	covered taught topics			
TOTAL WORKING DAYS DECEMBER SU 4 11 21 25 25 25 25 25 25 25 25 25 25 25 25 25	Revision of The Rattrap Revision of A Thing of Beauty Revision of Invitation & Revision of Invitation & Revision of Indigo Revision of Application for Job Revision of Application for Job Revision of Joh Application of Job Application Debate	2 1 2 3 2 2 2 3	covered taught topics			
TOTAL WORKING DAYS DECEMBER SU	Revision of The Rattrap Revision of A Thing of Beauty Revision of Invitation & Revision of Invitation & Revision of Indigo Revision of Application for Job Revision of Aunt Jonnifer's Tigers Revision of Job Application Debate Revision of On the Face of it	2 1 2 3 2 2 2	covered taught topics			
TOTAL WORKING DAYS TOTAL WORKING DAYS DECEMBER SU 4 11 21 25 25 25 25 25 25 25 25 25 25 25 25 25	Revision of The Rattrap Revision of A Thing of Beauty Revision of Invitation & Fepiles Revision of Indigo Revision of Indigo Revision of Application for Job Revision of Aunt Jonnifer's Tigers Revision of Job Application Debate Revision of On the Face of It 27-8(EXAM DAY)=19	2 1 2 3 2 2 2 3	covered taught topics	-		
TOTAL WORKING DAYS DECEMBER SU	Revision of The Rattrap Revision of A Thing of Beauty Revision of Invitation & Revision of Invitation & Revision of Indigo Revision of Application for Job Revision of Aunt Jonnifer's Tigers Revision of Job Application Debate Revision of On the Face of it	2 1 2 3 2 2 2 3	covered taught topics			
TOTAL WORKING DAYS DECEMBER SU 4 11 21 21 22 22 22 22 22 22 22 22 22 22	Revision of The Rattrap Revision of A Thing of Beauty Revision of Invitation & Fepiles Revision of Indigo Revision of Indigo Revision of Application for Job Revision of Aunt Jonnifer's Tigers Revision of Job Application Debate Revision of On the Face of It 27-8(EXAM DAY)=19	2 1 2 3 2 2 2 3	covered taught topics			
TOTAL WORKING DAYS DECEMBER SU M M C C C C C C C C C C C	Revision of The Rattrap Revision of A Thing of Beauty Revision of Invitation & Feplies Revision of Indigo Revision of Indigo Revision of Application for Job Revision of Aunt Jennifer's Tigers Revision of Job Application Debate Revision of On the Face of it 27-8(EXAM DAY)=19 Revision and Test	2 1 2 3 2 2 2 3	covered taught topics			
TOTAL WORKING DAYS DECEMBER SU M M C C C C C C C C C C C	Revision of The Rattrap Revision of A Thing of Beauty Revision of Invitation & Feplies Revision of Indigo Revision of Indigo Revision of Application for Job Revision of Aunt Jonnifer's Tigers Revision of Job Application Debate Revision of On the Face of it 27-9(EXAM DAY)=19 Revision and Test	2 1 2 3 2 2 2 3	covered taught topics			
TOTAL WORKING DAYS DECEMBER SU	Revision of The Rattrap Revision of A Thing of Beauty Revision of Invitation & Feplies Revision of Indigo Revision of Indigo Revision of Application for Job Revision of Aunt Jennifer's Tigers Revision of Job Application Debate Revision of On the Face of it 27-8(EXAM DAY)=19 Revision and Test	2 1 2 3 2 2 2 3	covered taught topics			
TOTAL WORKING DAYS TOTAL WORKING DAYS DECEMBER SU T Q Q T Q Q T Q Q T T Q Q	Revision of The Rattrap Revision of A Thing of Beauty Revision of Invitation & Revision of Invitation & Revision of Invitation & Revision of Indigo Revision of Indigo Revision of Application for Job Revision of Aunt Jennifer's Tigers Revision of Job Application Debate Revision of On the Face of It 27-9(EXAM DAY)=19 Revision and Test Revision and Test Revision and Test	2 1 2 3 2 2 2 3	covered taught topics			
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TOTAL WORKING DAYS	Revision of The Rattrap Revision of A Thing of Beauty Revision of Invitation & Feplies Revision of Invitation & Feplies Revision of Indigo Revision of Application for Job Revision of Aunt Jennifer's Tigers Revision of Job Application Debate Revision of On the Face of it 27-8(EXAM DAY)=19 Revision and Test Revision and Test Revision and Test	2 1 2 3 2 2 2 3	covered taught topics			
TOTAL WORKING DAYS	Revision of The Rattrap Revision of A Thing of Beauty Revision of Invitation & Revision of Invitation & Revision of Invitation & Revision of Indigo Revision of Indigo Revision of Application for Job Revision of Aunt Jennifer's Tigers Revision of Job Application Debate Revision of On the Face of It 27-9(EXAM DAY)=19 Revision and Test	2 1 2 3 2 2 2 3	covered taught topics			
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TOTAL WORKING DAYS	Revision of The Rattrap Revision of A Thing of Beauty Revision of Invitation & Revision of Invitation & Revision of Invitation & Revision of Indigo Revision of Application for Job Revision of Application for Job Application Debate Revision of Job Application Debate Revision of On the Face of It 27-9(EXAM DAY)=19 Revision and Test	2 1 2 3 2 2 2 3	covered taught topics			
TOTAL WORKING DAYS TOTAL WORKING DAYS TH	Revision of The Rattrap Revision of A Thing of Beauty Revision of Invitation & Fepiles Revision of Invitation & Fepiles Revision of Indigo Revision of Indigo Revision of Application for Job Revision of Aunt Jonnifer's Tigers Revision of Job Application Debate Revision of On the Face of It 27-8(EXAM DAY)=19 Revision and Test	2 1 2 3 2 2 2 3	covered taught topics			
TOTAL WORKING DAYS	Revision of The Rattrap Revision of A Thing of Beauty Revision of Invitation & Revision of Invitation & Revision of Invitation & Revision of Indigo Revision of Application for Job Revision of Application for Job Application Debate Revision of Job Application Debate Revision of On the Face of It 27-9(EXAM DAY)=19 Revision and Test	2 1 2 3 2 2 2 3	covered taught topics			
TOTAL WORKING DAYS TOTAL WORKING DAYS TH	Revision of The Rattrap Revision of A Thing of Beauty Revision of Invitation & Fepiles Revision of Invitation & Fepiles Revision of Indigo Revision of Indigo Revision of Application for Job Revision of Aunt Jonnifer's Tigers Revision of Job Application Debate Revision of On the Face of It 27-8(EXAM DAY)=19 Revision and Test	2 1 2 3 2 2 2 3	covered taught topics			
TOTAL WORKING DAYS	Revision of The Rattrap Revision of A Thing of Beauty Revision of Invitation & Fepiles Revision of Invitation & Fepiles Revision of Indigo Revision of Indigo Revision of Application for Job Revision of Aunt Jonnifer's Tigers Revision of Job Application Debate Revision of On the Face of It 27-8(EXAM DAY)=19 Revision and Test	2 1 2 3 2 2 2 3	covered taught topics			
TOTAL WORKING DAYS TOTAL WORKING DAYS DECEMBER M	Revision of The Rattrap Revision of A Thing of Beauty Revision of Invitation & Fepiles Revision of Invitation & Fepiles Revision of Indigo Revision of Indigo Revision of Application for Job Revision of Aunt Jonnifer's Tigers Revision of Job Application Debate Revision of On the Face of It 27-8(EXAM DAY)=19 Revision and Test	2 1 2 3 2 2 2 3	covered taught topics			
TOTAL WORKING DAYS	Revision of The Rattrap Revision of A Thing of Beauty Revision of Invitation & Fepiles Revision of Invitation & Fepiles Revision of Indigo Revision of Indigo Revision of Application for Job Revision of Aunt Jonnifer's Tigers Revision of Job Application Debate Revision of On the Face of It 27-8(EXAM DAY)=19 Revision and Test	2 1 2 3 2 2 2 3	covered taught topics			
TOTAL WORKING DAYS DECEMBER SU	Revision of The Rattrap Revision of A Thing of Beauty Revision of Invitation & Fepiles Revision of Invitation & Fepiles Revision of Indigo Revision of Indigo Revision of Application for Job Revision of Aunt Jonnifer's Tigers Revision of Job Application Debate Revision of On the Face of It 27-8(EXAM DAY)=19 Revision and Test	2 1 2 3 2 2 2 3	covered taught topics			
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TOTAL WORKING DAYS DECEMBER SU 4 1 2 2 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	Revision of The Rattrap Revision of A Thing of Beauty Revision of Invitation & February Revision of Invitation & February Revision of Invitation & February Revision of Application for Job Revision of Aunt Jonnifer's Tigers Revision of Job Application Debate Revision of On the Face of It 27-8(EXAM DAY)=19 Revision and Test	2 1 1 2 2 3 3 2 2 2 3 3 1 1 3 3	covered taught topics		com/spreadsheets/d/ld	
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TOTAL WORKING DAYS DECEMBER SU M O O O O O O O O O O O O	Revision of The Rattrap Revision of A Thing of Beauty Revision of Invitation & February Revision of Invitation & February Revision of Invitation & February Revision of Application for Job Revision of Aunt Jonnifer's Tigers Revision of Job Application Debate Revision of On the Face of It 27-8(EXAM DAY)=19 Revision and Test	2 1 1 2 2 3 3 2 2 2 3 3 1 1 3 3	covered taught topics	Weightage (PT1,2,3 HY,FY)	com/spreadsheets/d/ld	Lesson Plan Link
TOTAL WORKING DAYS TOTAL WORKING DAYS DECEMBER M	Revision of The Rattrap Revision of A Thing of Beauty Revision of Invitation & February Revision of Invitation & February Revision of Invitation & February Revision of Application for Job Revision of Aunt Jonnifer's Tigers Revision of Job Application Debate Revision of On the Face of It 27-8(EXAM DAY)=19 Revision and Test	2 1 1 2 2 3 3 2 2 2 3 3 1 1 3 3	covered taught topics		com/spreadsheets/d/ld	Lesson Plan Link
TOTAL WORKING DAYS	Revision of The Rattrap Revision of A Thing of Beauty Revision of Invitation & February Revision of Invitation & February Revision of Invitation & February Revision of Application for Job Revision of Aunt Jonnifer's Tigers Revision of Job Application Debate Revision of On the Face of It 27-8(EXAM DAY)=19 Revision and Test	2 1 1 2 2 3 3 2 2 2 3 3 1 1 3 3	covered taught topics		com/spreadsheets/d/ld	Lesson Plan Link
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TOTAL WORKING DAYS	26-13(EXAM DAY)=13					
OCTOBER						
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	नये और अप्रत्याशित विषयों	8	आरम्भिक क्रियाकलाप विचार अभिव्यक्ति/कठिन शब्द लेखन, सरलीकरण, प्रश्नोत्तर,			Dcnsbj4xD58/edit?usp=drivesdl
11 11 11 12 22 22 THE	पर लेखन		लिखित मौखिक परीक्षा/प्रस्तुतीकरण			
M 2 11 12 26 26 26 M	अतीत में दबे पाँव पत्रकारीय लेखन के विमिन्न	3	कहानी और नाटक का संबंध कैसे बनाएं कहानी को नाटक नाटक रूपांतरण की चुनौतियां			
20 13 e HT	पत्रकाराथ लखन क ।वामन्न रूप और लेखन प्रक्रिया	[प्रकरण का सरलीकरण व बच्चों द्वारा प्रस्तुतीकरण			
t 7 7 21 22 28 28 28	विशेष लेखन स्वरूप और					
29 22 28 11 AS	प्रकार					
TOTAL WORKING DAYS	20-2(EXAM DAY)=18					
NOVEMBER SU 9 E 8 8 8						
M	कैसे लिखें कहानी		आरम्भिक क्रियाकलाप विचार अमिञ्यक्ति/कठिन शब्द लेखन, सरलीकरण, प्रश्नोत्तर,			
	बगुले के पंख		लिखित मौखिक परीक्षा/प्रस्तुतीकरण			
15 15 22 22 29 29 29	बगुल क पख		विचार अभिव्यक्ति(छत्र-छात्राओं द्वारा) कठिन शब्दार्थं लेखन, व्याख्या, प्रश्नोत्तर, लिखित परीक्षा शंका समाधान शिक्षण प्रतिफल			
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F 4 11 18 25 25 24 TH						
TOTAL WORKING DAYS	25					
DECEMBER					https://docs.google. com/spreadsheets/d/1d	
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TOTAL WORKING DAYS JANUARY	27-8(EXAM DAY)=19					
25 22 115 8 1 US						
10 9 2 M M M M M M M M M M M M M M M M M M						
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TOTAL WORKING DAYS	24					
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TOTAL WORKING DAYS	23					
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TOTAL WORKING DAYS MARCH SU		Target Days	SUB TOPICS	Weightage (PT1,2,3 HY.FY)	COMPACT CURRICULUM AND	Lesson Plan Link
TOTAL WORKING DAYS SU	24	Target Days	SUB TOPICS	Weightage (PT1,2,3 HY,FY)	COMPACT CURRICULUM AND BLUE PRINT LINK	Lesson Plan Link
TOTAL WORKING DAYS M	24	Target Days	SUB TOPICS		CURRICULUM AND	Lesson Plan Link
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TOTAL WORKING DAYS M	24	Target Days	SUB TOPICS		CURRICULUM AND BLUE PRINT LINK https://docs.google. com/spreadsheets/d/1d	
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TOTAL WORKING DAYS MARCH SU M M M M M M M M M M M M M	24	Target Days	Cuban missile crisis ,What is cold war, The emergence of two Powe		CURRICULUM AND BLUE PRINT LINK https://docs.google. com/spreadsheets/d/ld 2d1j2h6a2XAB1l80vaM	https://docs.google. com/document/d/18UjcoCf- IFMeh5bab2rFWIkwmOJ3NPBKt
TOTAL WORKING DAYS M	24 Chapter Name			ну,ғу)	CURRICULUM AND BLUE PRINT LINK https://docs.google. com/spreadsheets/d/1d 2d1j2h6a2XAB1l80vaM M40FVCNpLQQntkpfTsn	https://docs.google. com/document/d/18UjcoCf- IFMeh5bab2rFWIkwmOJ3NPBKt
TOTAL WORKING DAYS M M M M M M M M M M M M M	24 Chapter Name		Cuban missile crisis, What is cold war, The emergence of two Powe blocks, Arenas of the cold war, Challenges of bipolarity, The new	15 marks Pt1.10%in hy	CURRICULUM AND BLUE PRINT LINK https://docs.google. com/spreadsheets/d/1d 2d1j2h6a2XAB1l80vaM M40FVCNpLQQntkpfTsn	https://docs.google. com/document/d/18UjcoCf- IFMeh5bab2rFWIkwmOJ3NPBKt
TOTAL WORKING DAYS M	24 Chapter Name		Cuban missile crisis, What is cold war, The emergence of two Powe blocks, Arenas of the cold war, Challenges of bipolarity, The new	ну,ғу)	CURRICULUM AND BLUE PRINT LINK https://docs.google. com/spreadsheets/d/1d 2d1j2h6a2XAB1l80vaM M40FVCNpLQQntkpfTsn	https://docs.google. com/document/d/18UjcoCf- IFMeh5bab2rFWIkwmOJ3NPBKt
TOTAL WORKING DAYS MARCH SU M M M M M M M M M M M M M	24 Chapter Name		Cuban missile crisis, What is cold war, The emergence of two Powe blocks, Arenas of the cold war, Challenges of bipolarity, The new	15 marks Pt1.10%in hy https://docs.google.com/document/d/18U/co-Cf_	CURRICULUM AND BLUE PRINT LINK https://docs.google. com/spreadsheets/d/1d 2d1j2h6a2XAB1l80vaM M40FVCNpLQQntkpfTsn	https://docs.google. com/document/d/18UjcoCf- IFMeh5bBzbFWWikwmOJ3NPBKt
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TOTAL WORKING DAYS MARCH SU M M M M M M M M M M M M M	The Cold War Era 7 End of bipolarity	1 1 3 8 8	Cuban missile crisis, What is cold war, The emergence of two Powe blocks, Arenas of the cold war, Challenges of bipolarity, The new international economic order. For doubt session. What was the Soviet system, Gorbachev and the disintegration, Why did the Soviet union disintigrate, Consequences of disintigration, Consequences of shock theropy. Challeng,es of establishing democracy, Dominance of congress in first three general elections, emergence of opposition parties, nature of Dominance of congress, nature of Dominance of congress.	15 marks Pt1.10%in hy https://docs.google.com/docs.google.Com/docs.google.Us/com/docs.google.s	https://docs.google. com/spreadsheets/d/1d 2d12h6a2XAB180vaM AdsFVCNpLOntkg/TSn CIBQ/edit?usp=sharing	https://docs.google. com/document/d/18U/coCf- IFMeh5bBzbFwWikwmOl3NPBkt OJJRHKLA4/edit?usp=drivesdk
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TOTAL WORKING DAYS MARCH SU M M M M M M M M M M M M M	24 Chapter Name The Cold War Era The Cold War Era To End of bipolarity One party dominance 26 US hegemony in world politics Alternative centers of power Politics of planned	8 8 7 7	Cuban missile crisis, What is cold war, The emergence of two Powe blocks, Arenas of the cold war, Challenges of bipolarity, The new international economic order. For doubt session. What was the Soviet system, Gorbachev and the disintegration, Why did the Soviet union disintigrate, Consequences of disintigration, Consequences of shock theropy. Challeng es of establishing democracy, Dominance of congress in first three general elections, emergence of opposition parties, nature of Dominance of congress. For test, Remedy, and problems. Beginning of the new world order, 9/11 and the Global war on terror, Hegemony as structural power, Constraints on America power , How can hegemony be overcome European union, ASEAN, The rise of Chinese economy, India China relations,. Political confrontation, Concepts of development, First five years plan,	15 marks Pt1.10%in hy https://docs.google.com/document/d/18Ujco_Cf	https://docs.google. com/spreadsheets/d/1d 2d1/th6a2XAB180vaM AdeFVCNB_OUTUNETSTS CIBQ/edit?usp=sharing	https://docs.google. com/document/d/18U/cocf- IFMehSp8zbF-WilkymO18NPBR OUgelHKLAd/edit?usp=drivesdk https://docs.google. com/document/d/104ASUHNBS
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M 2 9 9 W	India Foreign	7	International concern1s, Policy of NAM,Peace and Conflicts with	10%In hy exam	a latal convenience	
T 60 71 72 18	Relations		China,War and Peace with Pakistan,War of Bangla Desh 1971			
	Contemporary South	7	What is South Asia, The military and democracy in Pakistan,	10%in hy exam		
M 4 11 81 82	Asia		Democracy in Bangladesh,Monarchy and democracy in Nepal,India Pakistan conflicts.			
TH 5 2 2 8						
F 6 4 20 27 27 27 27 27 27 27 27 27 27 27 27 27		1	For test			
TOTAL WORKING DAYS	24-9(EXAM DAY)=15					
JUNE						
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TOTAL WORKING DAYS	26					
JULY	-				https://docs.google.	
24 17 10 a 31 US					com/spreadsheets/d/1d	
M 4 11 8 25	International organizations	8	Why International organizations, Evolution of the UN,Reform of the UN after the cold War, Jurisdiction of the UN.	10%in Final exam		
T 2 2 T						
M 6 6 M	Security in the contemporary world	8	What is security, Traditional notions internal, Traditional security and cooperation, Non Traditional notions, India, s security strategy.	10%in final exam.		
TH 7 HT						
F 1 6 9 8 8 30 23 22 23 22 53 25 54 54 54 54 54 54 54 54 54 54 54 54 54		3	For doubt session and test			
TOTAL WORKING DAYS	26-7(EXAM DAY)=19					
AUGUST						
20 7 11 2 82				400/ 1- 61		
M 1 1 1 2 2 2 2 2 2 2 2 9 2 9 2 9 2 9 2 9	Congress System. Challenges and restoration	'	Challenges of succession, Indira ji after Shashtri, Fourth general elections 1967, Coilation, Split in congress, General elections of 1871.	10% in final exam		
	restoration					
	Crisis of the	7	Emergency, Movement of Bihar and Gujarat, Clashes with Judiciary,	10%in final exam		
8 10 10 24 24 31 31 31	democratic order		Implementing Emergency, Was Emergency necessary, Lesson of			
TH 4 1 8 2			emergency.			
	Environment and natural resources	7	Environmental concerns in global politics, The protection of global common, Common but differentiate responsibility, Indias stand on	10% in final exam		
26 11 26 26 26 4	natural resources		Environmental issues, Resources geopolitics, The indigenous people			
SA 9 13 0 AZ		1	and their rights. Doubt session			
TOTAL WORKING DAYS	24-2 (EXAM DAY)=22	1	Doubt session			
SEPTEMBER					https://docs.google.	
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M 5 11 12 26 26 26	Globalization	'	The concept of globalization, Cause of globalization, Political Consequences, Economic consequences, Cultural consequences	10% in final exam		
7 9 113 e T			India and globalization, Resistance to globalization			
	Rise of popular	7	Chipko movement, Movement other tan political parties, Dalit	10% in final exam		
7 7 14 14 28 28	movements		panthers, BKU, Anti arrac Movement, Protect Narmada Movement, lessons of Movement,.			
29 22 15 8 1 HT			,			
SA 8 01 17 16 8 2 4 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8						
TOTAL WORKING DAYS	26-13(EXAM DAY)=13					
OCTOBER						
23 6 2 8 CS						
	Local aspirations	7	Areas of tension Jammu and Kashmir Roots of problem Politics	10% in final exam		
M 33 31 17 17 17 17 17 17 17 17 17 17 17 17 17	Local aspirations	7	Areas of tension, Jammu and Kashmir, Roots of problem, Politics after 1948,Punjab,North east,Movement against outsiders.	10% in final exam		
	· ·	7	after 1948,Punjab,North east,Movement against outsiders.			
M 33 31 17 17 17 17 17 17 17 17 17 17 17 17 17		8	after 1948,Punjab,North east,Movement against outsiders. Decade of 1990,Era of collation, Rise of other Backward classes, Implementing mandal recommendations. Communalism. Secularism	10% in final exam		
M 13 1 M 10 M 13 1 M 10 M 13 1 M 10 M 10	Indian politics. New	8	after 1948,Punjab,North east,Movement against outsiders. Decade of 1990,Era of collation, Rise of other Backward classes,			
W	Indian politics. New changes	8	after 1948,Punjab,North east,Movement against outsiders. Decade of 1990,Era of collation, Rise of other Backward classes, Implementing mandal recommendations. Communalism. Secularism			
M	Indian politics. New changes		after 1948,Punjab,North east,Movement against outsiders. Decade of 1990,Era of collation, Rise of other Backward classes, Implementing mandal recommendations, Communalism, Secularism And Democracy,			
M	Indian politics. New changes		after 1948,Punjab,North east,Movement against outsiders. Decade of 1990,Era of collation, Rise of other Backward classes, Implementing mandal recommendations, Communalism, Secularism And Democracy,			
M	Indian politics. New changes 20-2(EXAM DAY)=18		after 1948,Punjab,North east,Movement against outsiders. Decade of 1990,Era of collation, Rise of other Backward classes, Implementing mandal recommendations, Communalism, Secularism And Democracy,			
M	Indian politics. New changes		after 1948,Punjab,North east,Movement against outsiders. Decade of 1990,Era of collation, Rise of other Backward classes, Implementing mandal recommendations, Communalism, Secularism And Democracy,			
M II	Indian politics. New changes 20-2(EXAM DAY)=18		after 1948,Punjab,North east,Movement against outsiders. Decade of 1990,Era of collation, Rise of other Backward classes, Implementing mandal recommendations, Communalism, Secularism And Democracy,			
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	Theme-2 Kings,	13	Prinsep And Pryadassi. 2. The Earliest States 3. An Early Empire New Notions of Kingship 5. A Changing Countryside. 6. Land grants and new rural elites 7. Towns And Trade 8. Coins And Kings	PT1- 20, HY- 6		https://docs.google. com/document/d/13PAzc6x3ID
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			11. Doubt Class 12. Presentation 14. Assignment			N4 gSWPn8 90VmQRrjN6XL- c/edit?usp=drivesdk
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E 4 11 81 81	Caste And Class		many rules and varied practices 3. The gotra of women, Were mother's important?			
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	Beliefs And Building	1	A glimpse of sanchi 2. The background sacrifices and debates. 3. Beyond worldly pleasures the message of Mahavira, The Buddha and the Quest for enlightenment. 4. The Teachings of the Buddha,	, 0	1	
28 21 14 7 HT			Discovering Stupas. 9. Sculpture. 10. New Religion Traditions 11. The		1	
			growth of puranic Hinduism. 12. Map Work. 13. Doubt Class. 14. Presentation. 15. Assignment			
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7 0 0 N N N N N N N N N N N N N N N N N			Baba guru nanak and the sacred word 9. Mirabai the devotee princess			
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F 9 13 13 13 13 13 13 13 13 13 13 13 13 13	Theme-7 An Imperial Capital: Vijayanagara	10(5)	The discovery of hampi, Rayas, Nayak And Sultan's 2. The Apogee and decline of the empire, The Rayas and the nayakas 3. Vijayanagara the capital 4. The Royal centre 5. The Sacred centre			
			the capital 4. The Royal centre 5. The Sacred centre			
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TOTAL WORKING DAYS	24-9(EXAM DAY)=15					
TOTAL WORKING DAYS JUNE SU	24-9(EXAM DAY)=15 Theme-7 An Imperial Capital: Vijayanagara	5	6. Plotting palaces, Temples and bazaars 7. Map Work 8. Doubt Class 9. Presentation 10. Assignment	HY-7.5		
TOTAL WORKING DAYS JUNE SU	Theme-7 An Imperial	5	6. Plotting palaces, Temples and bazaars 7. Map Work 8. Doubt Class 9. Presentation 10. Assignment	HY-7.5		
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TOTAL WORKING DAYS JUNE SU	Theme-7 An Imperial Capital: Vijayanagara Revision Revision	5	6. Plotting palaces, Temples and bazaars 7. Map Work 8. Doubt Class 9. Presentation 10. Assignment	HY-7.5		
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TOTAL WORKING DAYS JUNE SU	Theme-7 An Imperial Capital: Vijayanagara Revision Revision	15	Presentation 10. Assignment 1. The Mughals And their empire 2. The Production of chronicles 3. The Painted image 4. The Akbar And the Badshah Naam 5. The Ideal	HY-7.5	https://docs.google. com/spreadsheets/d/1d	
TOTAL WORKING DAYS JUNE SU	Theme-7 An Imperial Capital: Vijayanagara Revision Revision 26		9. Presentation 10. Assignment		https://docs.google. com/spreadsheets/d/ld	
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TOTAL WORKING DAYS JUNE SU	Theme-7 An Imperial Capital: Vilayanagara Revision Revision 26 Theme-9 Kings And Chronicles Theme-10 Colonialism	15	1. The Mughals And their empire 2. The Production of chronicles 3. The Painted image 4. The Akbar And the Badshah Naam 5. The Ideal Kingdom 6. Capitals and courts 7. Titles and gifts, The imperial household 8. The imperial forficials 9. Information and empire, Beyond the centre: provincial administration 10. Beyond the frontiers 11. Map Work 12. Doubt Class 13. Presentation 14. Assignment 1. Bengal And The Zamindars 2. The rise of the jotedars. The		https://docs.google. com/spreadsheets/d/ld	
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TOTAL WORKING DAYS JUNE SU	Theme-7 An Imperial Capital: Vilayanagara Revision Revision 26 Theme-9 Kings And Chronicles Theme-10 Colonialism And Countryside	15	1. The Mughals And their empire 2. The Production of chronicles 3. The Painted Image 4. The Akbar And the Badshah Naam 5. The Ideal Kingdom 6. Capitals and courts 7. Titles and gifts, The Impedial household 8. The imperial officials 9. Information and empire, Beyond the centre: provincial administration 10. Beyond the frontiers 11. Map Work 12. Doubt Class 13. Presentation 14. Assignment 1. Bengal And The Zamindars 2. The rise of the jotedars, The Zamindars resist 3. The hoe and the plough 4. The Santhals: Ploneer		https://docs.google.com/spreadsheets/d/d	
TOTAL WORKING DAYS JUNE SU	Theme-7 An Imperial Capital: Vilayanagara Revision Revision 26 Theme-9 Kings And Chronicles Theme-10 Colonialism	15	1. The Mughals And their empire 2. The Production of chronicles 3. The Painted Image 4. The Akbar And the Badshah Naam 5. The Ideal Kingdom 6. Capitals and courts 7. Titles and gifts, The Impedial household 8. The imperial officials 9. Information and empire, Beyond the centre: provincial administration 10. Beyond the frontiers 11. Map Work 12. Doubt Class 13. Presentation 14. Assignment 1. Bengal And The Zamindars 2. The rise of the jotedars, The Zamindars resist 3. The hoe and the plough 4. The Santhals: Ploneer		https://docs.google.com/spreadsheets/d/3d	
TOTAL WORKING DAYS JUNE SU	Theme-7 An Imperial Capital: Vilayanagara Revision Revision 26 Theme-9 Kings And Chronicles Theme-10 Colonialism And Countryside 26-7(EXAM DAY)=19	15	1. The Mughals And their empire 2. The Production of chronicles 3. The Painted image 4. The Akbar And the Badshah Naam 5. The Ideal Kingdom 6. Capitals and courts 7. Titles and gifts, The imperial household 8. The imperial forficials 9. Information and empire, Beyond the centre: provincial administration 10. Beyond the frontiers 11. Map Work 12. Doubt Class 13. Presentation 14. Assignment 1. Bengal And The Zamindars 2. The rise of the Jotedars, The Zamindars resist 3. The hoe and the plough 4. The Santhals: Pioneer Settlers 4. The accounts of Buchanan	FY-10	https://docs.google.com/spreadsheets/d/d	
TOTAL WORKING DAYS JUNE SU	Theme-7 An Imperial Capital: Vilayanagara Revision Revision 26 Theme-9 Kings And Chronicles Theme-10 Colonialism And Countryside	15	1. The Mughals And their empire 2. The Production of chronicles 3. The Painted Image 4. The Akbar And the Badshah Naam 5. The Ideal Kingdom 6. Capitals and courts 7. Titles and gifts, The Impedial household 8. The imperial officials 9. Information and empire, Beyond the centre: provincial administration 10. Beyond the frontiers 11. Map Work 12. Doubt Class 13. Presentation 14. Assignment 1. Bengal And The Zamindars 2. The rise of the jotedars, The Zamindars resist 3. The hoe and the plough 4. The Santhals: Ploneer		https://docs.google.com/spreadsheets/d/3d	
TOTAL WORKING DAYS JUNE SU	Theme-7 An Imperial Capital: Vilayanagara Revision Revision 26 Theme-9 Kings And Chronicles Theme-10 Colonialism And Countryside 26-7(EXAM DAY)=19 Theme-10 Colonialism And Countryside	8 (4)	1. The Mughals And their empire 2. The Production of chronicles 3. The Painted image 4. The Akbar And the Badshah Naam 5. The Ideal Kingdom 6. Capitals and courts 7. Titles and gifts, The imperial household 8. The imperial forficials 9. Information and empire, Beyond the centre: provincial administration 10. Beyond the frontiers 11. Map Work 12. Doubt Class 13. Presentation 14. Assignment 1. Bengal And The Zamindars 2. The rise of the Jotedars, The Zamindars resist 3. The hoe and the plough 4. The Santhals: Ploneer Settlers 4. The accounts of Buchanan 5. Map Work 6. Doubt Class 7. Presentation 8. Assignment 1. Pattern of the rebellion 2. Leaders and Followers 3. Rumours And	FY-10	https://docs.google.com/spreadsheets/d/3d	
TOTAL WORKING DAYS JUNE SU	Theme-7 An Imperial Capital: Vijayanagara Revision Revision 26 Theme-9 Kings And Chronicles Theme-10 Colonialism And Countryside Theme-10 Colonialism And Countryside	8 (4)	1. The Mughals And their empire 2. The Production of chronicles 3. The Painted image 4. The Akbar And the Badshah Naam 5. The Ideal Kingdom 6. Capitals and courts 7. Titles and grits, The impedial household 8. The imperial officials 9. Information and empire, Beyond the centre: provincial administration 10. Beyond the frontiers 11. Map Work 12. Doubt Class 13. Presentation 14. Assignment 1. Bengal And The Zamindars 2. The rise of the jotedars, The Zamindars resist 3. The hoe and the plough 4. The Santhals: Pioneer Settlers 4. The accounts of Buchanan 5. Map Work 6. Doubt Class 7. Presentation 8. Assignment 1. Pattern of the rebellion 2. Leaders and Followers 3. Rumours And Prophecies, Why did people believe in the rumours? 4. Awadh in revolt 5. Firangi Raj and the end of a world 5. The vision of unity. 6. Repression	FY-10	https://docs.google.com/spreadsheets/d/1d	
TOTAL WORKING DAYS JUNE SU	Theme-7 An Imperial Capital: Vijayanagara Revision Revision 26 Theme-9 Kings And Chronicles Theme-10 Colonialism And Countryside 26-7(EXAM DAY)=19 Theme-10 Colonialism And Countryside Theme-11 Rebels And Raj	8 (4)	1. The Mughals And their empire 2. The Production of chronicles 3. The Painted image 4. The Akbar And the Badshah Naam 5. The Ideal Kingdom 6. Capitals and courts 7. Titles and gifts, The imperial household 8. The imperial forficials 9. Information and empire, Beyond the centre: provincial administration 10. Beyond the frontiers 11. Map Work 12. Doubt Class 13. Presentation 14. Assignment 1. Bengal And The Zamindars 2. The rise of the Jotedars, The Zamindars resist 3. The hoe and the plough 4. The Santhals: Ploneer Settlers 4. The accounts of Buchanan 5. Map Work 6. Doubt Class 7. Presentation 8. Assignment 1. Pattern of the rebellion 2. Leaders and Followers 3. Rumours And Prophecies, Why did people believe in the rumours? 4. Awadh in revolt 5. Firanja Raj and the and of a world 5. The vision of unity, 6.	FY-10	https://docs.google.com/spreadsheets/d/1d	
TOTAL WORKING DAYS JUN 21 51 52 M	Theme-7 An Imperial Capital: Vilayanagara Revision Revision 26 Theme-9 Kings And Chronicles Theme-10 Colonialism And Countryside 26-7(EXAM DAY)=19 Theme-10 Colonialism And Countryside	8 (4)	1. The Mughals And their empire 2. The Production of chronicles 3. The Painted image 4. The Akbar And the Badshah Naam 5. The Ideal Kingdom 6. Capitals and courts 7. Titles and gifts. The imperial household 8. The imperial forficials 9. Information and empire, Beyond the centre: provincial administration 10. Beyond the frontiers 11. Map Work 12. Doubt Class 13. Presentation 14. Assignment 1. Bengal And The Zamindars 2. The rise of the jotedars, The Zamindars resist 3. The hoe and the plough 4. The Santhals: Pioneer Settlers 4. The accounts of Buchanan 5. Map Work 6. Doubt Class 7. Presentation 8. Assignment 1. Pattern of the rebellion 2. Leaders and Followers 3. Rumours And Prophecies, Why did people believe in the rumours? 4. Awadh in revolt 5. Firangi Raj and the end of a world 5. The vision of unity 6. Repression 7. Images of the revolt 8. Map Work 9. Doubt Class 10. Presentation	FY-10	https://docs.google.com/spreadsheets/d/3d	
TOTAL WORKING DAYS JUNE SU	Theme-7 An Imperial Capital: Vijayanagara Revision Revision 26 Theme-9 Kings And Chronicles Theme-10 Colonialism And Countryside 26-7(EXAM DAY)=19 Theme-10 Colonialism And Countryside Theme-11 Rebels And Raj	8 (4)	1. The Mughals And their empire 2. The Production of chronicles 3. The Painted image 4. The Akbar And the Badshah Naam 5. The Ideal Kingdom 6. Capitals and courts 7. Titles and gifts. The imperial household 8. The imperial forficials 9. Information and empire, Beyond the centre: provincial administration 10. Beyond the frontiers 11. Map Work 12. Doubt Class 13. Presentation 14. Assignment 1. Bengal And The Zamindars 2. The rise of the jotedars, The Zamindars resist 3. The hoe and the plough 4. The Santhals: Pioneer Settlers 4. The accounts of Buchanan 5. Map Work 6. Doubt Class 7. Presentation 8. Assignment 1. Pattern of the rebellion 2. Leaders and Followers 3. Rumours And Prophecies, Why did people believe in the rumours? 4. Awadh in revolt 5. Firangi Raj and the end of a world 5. The vision of unity 6. Repression 7. Images of the revolt 8. Map Work 9. Doubt Class 10. Presentation	FY-10	com/spreadsheets/d/ld	
TOTAL WORKING DAYS JUNE SU	Theme-7 An Imperial Capital: Vijayanagara Revision Revision 26 Theme-9 Kings And Chronicles Theme-10 Colonialism And Countryside 26-7(EXAM DAY)=19 Theme-10 Colonialism And Countryside Theme-11 Rebels And Raj Revision	8 (4)	1. The Mughals And their empire 2. The Production of chronicles 3. The Painted image 4. The Akbar And the Badshah Naam 5. The Ideal Kingdom 6. Capitals and courts 7. Titles and gifts. The imperial household 8. The imperial forficials 9. Information and empire, Beyond the centre: provincial administration 10. Beyond the frontiers 11. Map Work 12. Doubt Class 13. Presentation 14. Assignment 1. Bengal And The Zamindars 2. The rise of the jotedars, The Zamindars resist 3. The hoe and the plough 4. The Santhals: Pioneer Settlers 4. The accounts of Buchanan 5. Map Work 6. Doubt Class 7. Presentation 8. Assignment 1. Pattern of the rebellion 2. Leaders and Followers 3. Rumours And Prophecies, Why did people believe in the rumours? 4. Awadh in revolt 5. Firangi Raj and the end of a world 5. The vision of unity 6. Repression 7. Images of the revolt 8. Map Work 9. Doubt Class 10. Presentation	FY-10	https://docs.google.com/spreadsheets/d/d	
TOTAL WORKING DAYS JUNE SU	Theme-7 An Imperial Capital: Vijayanagara Revision Revision 26 Theme-9 Kings And Chronicles Theme-10 Colonialism And Countryside Z6-7(EXAM DAY)=19 Theme-10 Colonialism And Countryside Theme-11 Rebels And Raj Revision	8 (4)	1. The Mughals And their empire 2. The Production of chronicles 3. The Painted image 4. The Akbar And the Badshah Naam 5. The Ideal Kingdom 6. Capitals and courts 7. Titles and gifts. The imperial household 8. The imperial forficials 9. Information and empire, Beyond the centre: provincial administration 10. Beyond the frontiers 11. Map Work 12. Doubt Class 13. Presentation 14. Assignment 1. Bengal And The Zamindars 2. The rise of the jotedars, The Zamindars resist 3. The hoe and the plough 4. The Santhals: Pioneer Settlers 4. The accounts of Buchanan 5. Map Work 6. Doubt Class 7. Presentation 8. Assignment 1. Pattern of the rebellion 2. Leaders and Followers 3. Rumours And Prophecies, Why did people believe in the rumours? 4. Awadh in revolt 5. Firangi Raj and the end of a world 5. The vision of unity 6. Repression 7. Images of the revolt 8. Map Work 9. Doubt Class 10. Presentation	FY-10	com/spreadsheets/d/ld	
TOTAL WORKING DAYS JUNE SU	Theme-7 An Imperial Capital: Vijayanagara Revision Revision 26 Theme-9 Kings And Chronicles Theme-10 Colonialism And Countryside Theme-10 Colonialism And Countryside Theme-11 Rebels And Raj Revision 24-2 (EXAM DAY)=22 Revision	8 (4) 11 11 7	1. The Mughals And their empire 2. The Production of chronicles 3. The Painted image 4. The Akbar And the Badshah Naam 5. The Ideal Kingdom 6. Capitals and courts 7. Titles and gifts, The imperial household 8. The imperial forficials 9. Information and empire, Beyond the centre: provincial administration 10. Beyond the frontiers 11. Map Work 12. Doubt Class 13. Presentation 14. Assignment 1. Bengal And The Zamindars 2. The rise of the Jotedars, The Zamindars resist 3. The hoe and the plough 4. The Santhals: Ploneer Settlers 4. The accounts of Buchanan 5. Map Work 6. Doubt Class 7. Presentation 8. Assignment 1. Pattern of the rebellion 2. Leaders and Followers 3. Rumours And Prophecies, Why did people believe in the rumours? 4. Awadh in revolt 5. Firangi Raj and the end of a world 5. The vision of unity 6. Repression 7. Images of the revolt 8. Map Work 9. Doubt Class 10. Presentation 11. Assignment	FY-10	com/spreadsheets/d/ld	
TOTAL WORKING DAYS JUNE SU	Theme-7 An Imperial Capital: Vilayanagara Revision Revision 26 Theme-9 Kings And Chronicles Theme-10 Colonialism And Countryside 26-7(EXAM DAY)=19 Theme-11 Rebels And Raj Revision 24-2 (EXAM DAY)=22	8 (4)	1. The Mughals And their empire 2. The Production of chronicles 3. The Painted image 4. The Akbar And the Badshah Naam 5. The Ideal Kingdom 6. Capitals and courts 7. Titles and gifts. The imperial household 8. The imperial forficials 9. Information and empire, Beyond the centre: provincial administration 10. Beyond the frontiers 11. Map Work 12. Doubt Class 13. Presentation 14. Assignment 1. Bengal And The Zamindars 2. The rise of the jotedars, The Zamindars resist 3. The hoe and the plough 4. The Santhals: Pioneer Settlers 4. The accounts of Buchanan 5. Map Work 6. Doubt Class 7. Presentation 8. Assignment 1. Pattern of the rebellion 2. Leaders and Followers 3. Rumours And Prophecies, Why did people believe in the rumours? 4. Awadh in revolt 5. Firangi Raj and the end of a world 5. The vision of unity 6. Repression 7. Images of the revolt 8. Map Work 9. Doubt Class 10. Presentation	FY-10 FY-6 FY-8	com/spreadsheets/d/ld	
TOTAL WORKING DAYS JUNE SU	Theme-7 An Imperial Capital: Vilayanagara Revision Revision 26 Theme-9 Kings And Chronicles Theme-10 Colonialism And Countryside 26-7(EXAM DAY)=19 Theme-11 Rebels And Raj Revision 24-2 (EXAM DAY)=22 Revision	8 (4) 11 11 7	1. The Mughals And their empire 2. The Production of chronicles 3. The Painted image 4. The Akbar And the Badshah Naam 5. The Ideal Kingdom 6. Capitals and courts 7. Titles and gifts, The imperial household 8. The imperial forficials 9. Information and empire, Beyond the centre: provincial administration 10. Beyond the frontiers 11. Map Work 12. Doubt Class 13. Presentation 14. Assignment 1. Bengal And The Zamindars 2. The rise of the Jotedars, The Zamindars resist 3. The hoe and the plough 4. The Santhals: Ploneer Settlers 4. The accounts of Buchanan 5. Map Work 6. Doubt Class 7. Presentation 8. Assignment 1. Pattern of the rebellion 2. Leaders and Followers 3. Rumours And Prophecies, Why did people believe in the rumours? 4. Awadh in revolt 5. Firangi Raj and the end of a world 5. The vision of unity 6. Repression 7. Images of the revolt 8. Map Work 9. Doubt Class 10. Presentation 11. Assignment	FY-10 FY-6 FY-8	com/spreadsheets/d/ld	
TOTAL WORKING DAYS JUNE SU	Theme-7 An Imperial Capital: Vilayanagara Revision Revision 26 Theme-9 Kings And Chronicles Theme-10 Colonialism And Countryside 26-7(EXAM DAY)=19 Theme-11 Rebels And Raj Revision 24-2 (EXAM DAY)=22 Revision	8 (4) 11 11 7	1. The Mughals And their empire 2. The Production of chronicles 3. The Painted image 4. The Akbar And the Badshah Naam 5. The Ideal Kingdom 6. Capitals and courts 7. Titles and gifts, The imperial household 8. The imperial forficials 9. Information and empire, Beyond the centre: provincial administration 10. Beyond the frontiers 11. Map Work 12. Doubt Class 13. Presentation 14. Assignment 1. Bengal And The Zamindars 2. The rise of the Jotedars, The Zamindars resist 3. The hoe and the plough 4. The Santhals: Ploneer Settlers 4. The accounts of Buchanan 5. Map Work 6. Doubt Class 7. Presentation 8. Assignment 1. Pattern of the rebellion 2. Leaders and Followers 3. Rumours And Prophecies, Why did people believe in the rumours? 4. Awadh in revolt 5. Firangi Raj and the end of a world 5. The vision of unity 6. Repression 7. Images of the revolt 8. Map Work 9. Doubt Class 10. Presentation 11. Assignment	FY-10 FY-6 FY-8	com/spreadsheets/d/ld	
TOTAL WORKING DAYS JUNE SU	Theme-7 An Imperial Capital: Vijayanagara Revision Revision 26 Theme-9 Kings And Chronicles Theme-10 Colonialism And Countryside 26-7(EXAM DAY)=19 Theme-10 Colonialism And Countryside Theme-11 Rebels And Raj Revision 24-2 (EXAM DAY)=22 Revision Theme-13 Mahatma Gandhi and Nationalist Movement	15 8 (4) 4 11 7	1. The Mughals And their empire 2. The Production of chronicles 3. The Painted image 4. The Akbar And the Badshah Naam 5. The Ideal Kingdom 6. Capitals and courts 7. Titles and gifts, The imperial household 8. The imperial forficals 9. Information and empire, Beyond the centre: provincial administration 10. Beyond the frontiers 11. Map Work 12. Doubt Class 13. Presentation 14. Assignment 1. Bengal And The Zamindars 2. The rise of the jotedars, The Zamindars resist 3. The hoe and the plough 4. The Santhals: Pioneer Settlers 4. The accounts of Buchanan 5. Map Work 6. Doubt Class 7. Presentation 8. Assignment 1. Pattern of the rebellion 2. Leaders and Followers 3. Rumours And Prophecies, Why did people believe in the rumours? 4. Awadh in revolt 5. Firangi Raj and the end of a world 5. The vision of unity. 6. Repression 7. Images of the revolt 8. Map Work 9. Doubt Class 10. Presentation 11. Assignment 1. A leader Announces Himself 2. The Making And Unmaking of Noncooperation 3. Knitting a Popular Movement 4. A people's leader	FY-10 FY-6 FY-8	com/spreadsheets/d/ld	
TOTAL WORKING DAYS JUNE SU	Theme-7 An Imperial Capital: Vijayanagara Revision Revision 26 Theme-9 Kings And Chronicles Theme-10 Colonialism And Countryside 26-7(EXAM DAY)=19 Theme-11 Rebels And Raj Revision 24-2 (EXAM DAY)=22 Revision Theme-13 Mahatma Gandhi and Nationalist Movement 26-13(EXAM DAY)=13	8 (4) 11 11 7	1. The Mughals And their empire 2. The Production of chronicles 3. The Painted image 4. The Akbar And the Badshah Naam 5. The Ideal Kingdom 6. Cepitals and courts 7. Titles and gifts, The imperial household 8. The imperial officials 9. Information and empire, Beyond the centre: provincial administration 10. Beyond the frontiers 11. Map Work 12. Doubt Class 13. Presentation 14. Assignment 1. Bengal And The Zamindars 2. The rise of the jotedars, The Zamindars resist 3. The hoe and the plough 4. The Santhals: Pioneer Settlers 4. The accounts of Buchanan 5. Map Work 6. Doubt Class 7. Presentation 8. Assignment 1. Pattern of the rebellion 2. Leaders and Followers 3. Rumours And Prophecies, Why did people believe in the rumours? 4. Awadh in revolt 5. Firangi Raj and the end of a world 5. The vision of unity. 6. Repression 7. Images of the revolt 8. Map Work 9. Doubt Class 10. Presentation 11. Assignment 1. A leader Announces Himself 2. The Making And Unmaking of Noncooperation 3. Knitting a Popular Movement 4. A people's leader	FY-10 FY-6 FY-8	com/spreadsheets/d/ld	
TOTAL WORKING DAYS JUNE SU	Theme-7 An Imperial Capital: Vilayanagara Revision Revision 26 Theme-9 Kings And Chronicles Theme-10 Colonialism And Countryside 26-7(EXAM DAY)=19 Theme-11 Rebels And Raj Revision 24-2 (EXAM DAY)=22 Revision Theme-13 Mahatma Gandhi and Nationalist Movement 26-13(EXAM DAY)=13	15 8 (4) 4 11 7	1. The Mughals And their empire 2. The Production of chronicles 3. The Painted image 4. The Akbar And the Badshah Naam 5. The Ideal Kingdom 6. Capitals and courts 7. Titles and gifts, The imperial household 8. The imperial forficials 9. Information and empire, Beyond the centre: provincial administration 10. Beyond the frontiers 11. Map Work 12. Doubt Class 13. Presentation 14. Assignment 1. Bengal And The Zamindars 2. The rise of the jotedars, The Zamindars resist 3. The hoe and the plough 4. The Santhals: Pioneer Settlers 4. The accounts of Buchanan 5. Map Work 6. Doubt Class 7. Presentation 8. Assignment 1. Pattern of the rebellion 2. Leaders and Followers 3. Rumours And Prophecies, Why did people believe in the rumours? 4. Awadh in revolt 5. Firangi Raj and the end of a world 5. The vision of unity, 6. Repression 7. Images of the revolt 8. Map Work 9. Doubt Class 10. Presentation 11. Assignment 1. A leader Announces Himself 2. The Making And Unmaking of Noncooperation 3. Knitting a Popular Movement 4. A people's leader	FY-10 FY-6 FY-8	com/spreadsheets/d/ld	

H 9 13 20 27 20 HT	Theme-15 Framing The Constitution	10(7)	A tumultuous time 2. The dominant voices 3. The vision of the constitution 4. Defining right 5. we were suppressed for thousands of years 6. The powers of the state 7. The language of the nation	FY-8		
F			years 6. The powers of the state 7. The language of the nation			
TOTAL WORKING DAYS NOVEMBER	20-2(EXAM DAY)=18					
M 7 6 6 M S 27 20 21 2 6 O S 2	Theme-15 Framing The Constitution	3	8. Doubt Class 9. Presentation 10. Assignment			
H 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Revision					
F 4 11 81 22	Revision					
TOTAL WORKING DAYS DECEMBER					https://docs.google.	
M	Revision				com/spreadsheets/d/1d	
M 7 6 14 13 22 28 27 20 21 20 21 20 21 20 21 20 21 20 21 20 21 20 21 21 21 21 21 21 21 21 21 21 21 21 21	Revision					
F 2 6 6 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Revision					
TOTAL WORKING DAYS	27-8(EXAM DAY)=19					
JANUARY	Revision					
M 4 11 11 12 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Revision					
TH	Revision					
TOTAL WORKING DAYS	24					
FEBRUARY SU 5 2 2 8						
T	Revision					
H 1 2 6 1 1 1 W 1 H 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Revision Revision					
SA 4 11 82 13 TOTAL WORKING DAYS	23					
MARCH SU S 2 9 8						
M 9 11 4 4 M	Revision					
M 1 8 8 1 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Revision					
S	Revision					
CALENDER COLOUR CODE SUBJECT	24 Chapter Name	Target Days	SUB TOPICS	Weightage (PT1,2,3 HY,FY)	COMPACT	Lesson Plan Link
SUNDAY HOLIDAY GEOGRAP				HY,FY)	CURRICULUM AND BLUE PRINT LINK	
EXAM DAY HY WORKING DAY						
6 6 6 20 20 27 27			gathering Primary Activities Major areas of nomadic herding of the world Major areas of commercial livestock rearing Major areas of commercial grain faming Major areas of mixed farming of the World Major areas of Mediterranean agriculture of the World, Class Test	PT-2 =05 Marks HY =05 Marks	com/spreadsheets/d/Id 2d1j2h6a2XAB1180vaM M4oFVCNpLOQntKpfTSn CIBQ/edit?usp=sharing	com/document/d/104ASUHNBS: pjECmnfs28yz.0f3SmmNskBiU eMh4Ymak/edit?usp=sharing
M			Primary Activities Major areas of nomadic herding of the world Major areas of commercial livestock rearing Major areas of extensive commercial grain faming Major areas of mixed farming of the World		2d1j2h6a2XAB1l80vaM M4oFVCNpLOQntKpfTSn	jpECmnFs329x zOf3SmuNSkBiU
M			Primary Activities Major areas of nomadic herding of the world Major areas of commercial livestock rearing Major areas of extensive commercial grain faming Major areas of mixed farming of the World		2d1j2h6a2XAB1l80vaM M4oFVCNpLOQntKpfTSn	jpECmnFs329x zOf3SmuNSkBiU
M			Primary Activities Major areas of nomadic herding of the world Major areas of commercial livestock rearing Major areas of extensive commercial grain faming Major areas of mixed farming of the World		2d1j2h6a2XAB1l80vaM M4oFVCNpLOQntKpfTSn	jpECmnFs329x zOf3SmuNSkBiU
M	7		Primary Activities Major areas of nomadic herding of the world Major areas of commercial livestock rearing Major areas of extensive commercial grain faming Major areas of mixed farming of the World		2d1j2h6a2XAB1l80vaM M4oFVCNpLOQntKpfTSn	jpECmnFs329x zOf3SmuNSkBiU
M	7 HUMAN GEOGRAPHY NATURE AND SCOPE	08 Days	Primary Activities Major areas of nomadic herding of the world Major areas of commercial livestock rearing Major areas of extensive commercial grain faming Major areas of mixed farming of the World		2dij2haszXABJI80vaM MAGFVCNBJOONTROTSin CIBO/edit2usp=sharing https://docs.google. com/spreadsheets/d/1d 2dij2haszXABJI80vaM MAGFVCNBJOONTROTSin	jpECmnFs329x zOf3SmuNSkBiU
M	The World Population Data: Its Source and	10 Days	Primary Activities Major areas of nomadic herding of the world Major areas of commercial livestock rearing Major areas of extensive commercial grain faming Major areas of mixed farming of the World Major areas of mixed farming of the World Major areas of Mediterranean agriculture of the World, Class Test Nature of Human Geography, Naturalisation of Humans and Humanisation of Nature, Human Geography through the Corridors of Time , Fields and Sub-fields of Human Geography, Class Test Pattern of Population Distribution in the World, Factors Influencing the Distribution of Population, Population Growth, Components of Population Change, Migration, Trends in Population Growth, Impact of Population Change, Migration, Trends in Population Growth, Impact of Population Change, Migration, Trends in Population Growth, Impact of Population Change, Migration, Trends in Population Growth, Impact of Population Change, Migration, Trends in Population Growth, Impact of Population Change, Migration, Trends in Population Growth, Impact of Population Change,	HY =05 Marks PT-1 =17 Marks	ZdijZhasZXABIJBOvaM MoFVCNBJOOMTkg/Tsn CIBO/edit?usp=sharing https://docs.google. com/spreadsheets/d/id dijZhasZXABIJBovaM	ipECmnFs329x zOfSmuUSkBU ethHAYmak/edit?usp=sharing https://docs.google. com/document/d/104ASUHNBS
M	NATURE AND SCOPE The World		Primary Activities Major areas of nomadic herding of the world Major areas of nomadic herding of the world Major areas of commercial livestock rearing Major areas of extensive commercial grain faming Major areas of mixed farming of the World Major areas of mixed farming of the World Major areas of Mediterranean agriculture of the World Class Test Nature of Human Geography Naturalisation of Humans and Humanisation of Nature, Human Geography through the Corridors of Time Fields and Sub-fields of Human Geography.Class Test Pattern of Population Distribution in the World, Factors Influencing the Distribution of Population Population Growth, Components of Population Change, Migration, Tends in Population Forwth, Impact of Population Change, Migration, Tends in Population Forwth, Impact of Population Change, Migration, Tends in Population Forwth, Impact of Population Change, Migration, Tends in Population Forwth, Impact of Population Change,	PT-1 =17 Marks HY =3 Marks PT-1 =18 Marks	2dij2haszXABJI80vaM MAGFVCNBJOONTROTSin CIBO/edit2usp=sharing https://docs.google. com/spreadsheets/d/1d 2dij2haszXABJI80vaM MAGFVCNBJOONTROTSin	ipECmnFs29x xOfSmutNSt8U ethh4Ymak/edit2usp=sharing https://docs.google. com/document/d/104ASUHNBS jpECmnFs29x xOfSmutNSt8U
M	The World Population Data: Its Source and	10 Days	Primary Activities Major areas of nomadic herding of the world Major areas of commercial livestock rearing Major areas of commercial livestock rearing Major areas of extensive commercial grain faming Major areas of mixed farming of the World Major areas of mixed farming of the World Major areas of Mediterranean agriculture of the World, Class Test Nature of Human Geography, Naturalisation of Humans and Humanisation of Nature, Human Geography through the Corridors of Time Fields and Sub-fields of Human Geography, Class Test Pattern of Population Distribution in the World, Factors Influencing the Distribution of Population Forwth, Impact of Population Change, Migration, Trends in Population Growth, Components of Population Change, Migration, Trends in Population Growth, Impact of Population Change, What is Data? Need of Data, Presentation of the Data, Sources of Data, Tabulation and Classification of Data, Data Compilation and Presentation, Processing of Data, The Committed Committ	PT-1 =17 Marks HY =3 Marks PT-1 =18 Marks	2dij2haszABIJBOvaM MAGFVCNBJOONTROTSin CIBO/edit2usp=sharing https://docs.google. com/spreadsheets/d/1d 2dij2haszABIJBOvaM MAGFVCNBJOONTROTSin	ipECmnFs29x xOfSmutNSt8U ethh4Ymak/edit2usp=sharing https://docs.google. com/document/d/104ASUHNBS jpECmnFs29x xOfSmutNSt8U
M	The World Population Data: Its Source and	10 Days	Primary Activities Major areas of nomadic herding of the world Major areas of commercial livestock rearing Major areas of commercial livestock rearing Major areas of extensive commercial grain faming Major areas of mixed farming of the World Major areas of mixed farming of the World Major areas of Mediterranean agriculture of the World, Class Test Nature of Human Geography, Naturalisation of Humans and Humanisation of Nature, Human Geography through the Corridors of Time Fields and Sub-fields of Human Geography, Class Test Pattern of Population Distribution in the World, Factors Influencing the Distribution of Population Forwth, Impact of Population Change, Migration, Trends in Population Growth, Components of Population Change, Migration, Trends in Population Growth, Impact of Population Change, What is Data? Need of Data, Presentation of the Data, Sources of Data, Tabulation and Classification of Data, Data Compilation and Presentation, Processing of Data, The Committed Committ	PT-1 =17 Marks HY =3 Marks PT-1 =18 Marks	2dij2haszABIJBOvaM MAGFVCNBJOONTROTSin CIBO/edit2usp=sharing https://docs.google. com/spreadsheets/d/1d 2dij2haszABIJBOvaM MAGFVCNBJOONTROTSin	ipECmm5329x zO73SmutKSBRU ethh4Ymak/edit7usp=sharing https://docs.google. com/document/d/104ASUHNBS jpECmm5329x 2035mutKSBRU
M	NATURE AND SCOPE The World Population Data:Its Source and Compilation	10 Days	Primary Activities Major areas of nomadic herding of the world Major areas of commercial livestock rearing Major areas of commercial livestock rearing Major areas of extensive commercial grain faming Major areas of mixed farming of the World Major areas of mixed farming of the World Major areas of Mediterranean agriculture of the World, Class Test Nature of Human Geography, Naturalisation of Humans and Humanisation of Nature, Human Geography through the Corridors of Time Fields and Sub-fields of Human Geography, Class Test Pattern of Population Distribution in the World, Factors Influencing the Distribution of Population Forwth, Impact of Population Change, Migration, Trends in Population Growth, Components of Population Change, Migration, Trends in Population Growth, Impact of Population Change, What is Data? Need of Data, Presentation of the Data, Sources of Data, Tabulation and Classification of Data, Data Compilation and Presentation, Processing of Data, The Committed Committ	PT-1 =17 Marks HY =3 Marks PT-1 =18 Marks	2dij2haszABIJBOvaM MAGFVCNBJOONTROTSin CIBO/edit2usp=sharing https://docs.google. com/spreadsheets/d/1d 2dij2haszABIJBOvaM MAGFVCNBJOONTROTSin	ipECmnFs29x xOfSmutNSt8U ethh4Ymak/edit2usp=sharing https://docs.google. com/document/d/104ASUHNBS jpECmnFs29x xOfSmutNSt8U
M	NATURE AND SCOPE The World Population Data : Its Source and Compilation 26 HUMAN DEVELOPMENT	10 Days	Primary Activities Major areas of nomadic herding of the world Major areas of nomadic herding of the world Major areas of commercial livestock rearing Major areas of extensive commercial grain faming Major areas of mixed farming of the World Major areas of mixed farming of the World Major areas of Mediterranean agriculture of the World, Class Test Nature of Human Geography, Naturalisation of Humans and Humanisation of Nature, Human Geography, through the Corndors of Time Prietds and Sub-fields of Human Geography, Class Test Pattern of Population Distribution in the World, Factors Influencing the Distribution of Population Distribution forwith, Components of Population Change, Migration, Tends in Population Growth, Impact of Population Change, Migration, Tends in Population Growth, Components of Population and Classification of Data, Data Compilation and Presentation, Processing of Data, Class Test Growth and Development, The Four Pillars of Human Development, Approaches to Human Development, International Comparisons, Class Test	PT-1 =17 Marks HY =3 Marks HY =04 Marks HY =04 Marks HY =04 Marks HY =04 Marks HY =3 Marks	2dij2haszABIJBOvaM MAGFVCNBJOONTROTSin CIBO/edit2usp=sharing https://docs.google. com/spreadsheets/d/1d 2dij2haszABIJBOvaM MAGFVCNBJOONTROTSin	ipECmnFs29x xOfSmutNSt8U ethh4Ymak/edit2usp=sharing https://docs.google. com/document/d/104ASUHNBS jpECmnFs29x xOfSmutNSt8U
M	NATURE AND SCOPE The World Population Data :Its Source and Compilation 26	10 Days	Primary Activities Major areas of nomadic herding of the world Major areas of commercial livestock rearing Major areas of extensive commercial grain faming Major areas of mixed farming of the World Major areas of mixed farming of the World Major areas of Mediterranean agriculture of the World, Class Test Nature of Human Geography, Naturalisation of Humans and Humanisation of Nature, Human Geography through the Corridors of Time Fields and Sub-fields of Human Geography, Class Test Pattern of Population Distribution in the World, Factors Influencing the Distribution of Population Frowth, Impact of Population Change, Migration, Trends in Population Growth, Components of Population Migration, Trends in Population Growth, Components of Population Change, Migration, Trends in Population Growth, Components of Population And Classification of Data, Data Compilation and Presentation, Processing of Data, Class Test Growth and Development, The Four Pillars of Human Development,	PT-1 =17 Marks HY =3 Marks HY =3 Marks HY =04 Marks PT-2 =17 Marks	adijzhaszABIJBOvaM MAGPKVBLOOMTROTSin CIBO/edit?usp=sharing https://docs.google. com/spradsheets/d/1d 2dijzhaszABIJBOvaM MAGPKVBLOOMTROTSin CIBO/edit?usp=sharing	ipECmnFs29x xOfSmutNSkBU ethh4Ymak/edit2usp=sharing https://docs.google. com/document/d/10AASUHNBS ipECmnFs29x xOfSmutNSkBU ethh4Ymak/edit2usp=sharing https://docs.google. com/document/d/10AASUHNBS ipECmnFs29x xOfSmutNSkBU ethh4Ymak/edit2usp=sharing
M	NATURE AND SCOPE The World Population Data : Its Source and Compilation 26 HUMAN DEVELOPMENT	10 Days	Primary Activities Major areas of nomadic herding of the world Major areas of commercial livestock rearing Major areas of extensive commercial grain faming Major areas of mixed farming of the World Major areas of mixed farming of the World Major areas of mixed farming of the World Major areas of Mediterranean agriculture of the World, Class Test Nature of Human Geography, Naturalisation of Humans and Humanisation of Nature, Human Geography, through the Corndors of Time Prietds and Sub-fields of Human Geography, Class Test Pattern of Population Distribution in the World, Factors Influencing the Distribution of Population Growth, Components of Population Change, Migration, Tends in Population Growth, Components of Population Change, Demographic Transition, Presentation, Class Test. What is Data? Need of Data, Presentation of the Data, Sources of Data, Tabulation and Classification of Data, Data Compilation and Presentation, Processing of Data, Class Test Growth and Development, The Four Pillars of Human Development, Approaches to Human Development, International Comparisons, Class Test Hunting and Gathering, Pastoralism, Agriculture, Plantation Agriculture, Dairy Farming, Mediterranean Agriculture, Co-operative Farming, Mining, Class	PT-1 =17 Marks HY =3 Marks HY =3 Marks PT-1 =18 Marks PT-2 =17 Marks HY =3 Marks PT-2 =17 Marks HY =3 Marks	adijzhaszABIJBOvaM MAGPKVBLOOMTROTSin CIBO/edit?usp=sharing https://docs.google. com/spradsheets/d/1d 2dijzhaszABIJBOvaM MAGPKVBLOOMTROTSin CIBO/edit?usp=sharing	ipECmnFs29x xOfSmutNSkBU ethh4Ymak/edit2usp=sharing https://docs.google. com/document/d/10AASUHNBS ipECmnFs29x xOfSmutNSkBU ethh4Ymak/edit2usp=sharing https://docs.google. com/document/d/10AASUHNBS ipECmnFs29x xOfSmutNSkBU ethh4Ymak/edit2usp=sharing
M	NATURE AND SCOPE The World Population Data : Its Source and Compilation 26 HUMAN DEVELOPMENT	10 Days	Primary Activities Major areas of nomadic herding of the world Major areas of commercial livestock rearing Major areas of extensive commercial grain faming Major areas of mixed farming of the World Major areas of mixed farming of the World Major areas of mixed farming of the World Major areas of Mediterranean agriculture of the World, Class Test Nature of Human Geography, Naturalisation of Humans and Humanisation of Nature, Human Geography, through the Corndors of Time Prietds and Sub-fields of Human Geography, Class Test Pattern of Population Distribution in the World, Factors Influencing the Distribution of Population Growth, Components of Population Change, Migration, Tends in Population Growth, Components of Population Change, Demographic Transition, Presentation, Class Test. What is Data? Need of Data, Presentation of the Data, Sources of Data, Tabulation and Classification of Data, Data Compilation and Presentation, Processing of Data, Class Test Growth and Development, The Four Pillars of Human Development, Approaches to Human Development, International Comparisons, Class Test Hunting and Gathering, Pastoralism, Agriculture, Plantation Agriculture, Dairy Farming, Mediterranean Agriculture, Co-operative Farming, Mining, Class	PT-1 =17 Marks HY =3 Marks HY =3 Marks PT-1 =18 Marks PT-2 =17 Marks HY =3 Marks PT-2 =17 Marks HY =3 Marks	adijzhaszABIJBOvaM MAGPKVBLOOMTROTSin CIBO/edit?usp=sharing https://docs.google. com/spradsheets/d/1d 2dijzhaszABIJBOvaM MAGPKVBLOOMTROTSin CIBO/edit?usp=sharing	ipECmnFs29x xOfSmutNSkBU ethh4Ymak/edit2usp=sharing https://docs.google. com/document/d/10AASUHNBS ipECmnFs29x xOfSmutNSkBU ethh4Ymak/edit2usp=sharing https://docs.google. com/document/d/10AASUHNBS ipECmnFs29x xOfSmutNSkBU ethh4Ymak/edit2usp=sharing
M	NATURE AND SCOPE The World Population Data : Its Source and Compilation 26 HUMAN DEVELOPMENT	10 Days	Primary Activities Major areas of nomadic herding of the world Major areas of commercial livestock rearing Major areas of extensive commercial grain faming Major areas of mixed farming of the World Major areas of mixed farming of the World Major areas of mixed farming of the World Major areas of Mediterranean agriculture of the World, Class Test Nature of Human Geography, Naturalisation of Humans and Humanisation of Nature, Human Geography, through the Corndors of Time Prietds and Sub-fields of Human Geography, Class Test Pattern of Population Distribution in the World, Factors Influencing the Distribution of Population Growth, Components of Population Change, Migration, Tends in Population Growth, Components of Population Change, Demographic Transition, Presentation, Class Test. What is Data? Need of Data, Presentation of the Data, Sources of Data, Tabulation and Classification of Data, Data Compilation and Presentation, Processing of Data, Class Test Growth and Development, The Four Pillars of Human Development, Approaches to Human Development, International Comparisons, Class Test Hunting and Gathering, Pastoralism, Agriculture, Plantation Agriculture, Dairy Farming, Mediterranean Agriculture, Co-operative Farming, Mining, Class	PT-1 =17 Marks HY =3 Marks HY =3 Marks PT-1 =18 Marks PT-2 =17 Marks HY =3 Marks PT-2 =17 Marks HY =3 Marks	adijzhaszABIJBOvaM MAGPKVBLOOMTROTSin CIBO/edit?usp=sharing https://docs.google. com/spradsheets/d/1d 2dijzhaszABIJBOvaM MAGPKVBLOOMTROTSin CIBO/edit?usp=sharing	ipECmnFs29x xOfSmutNSkBU ethh4Ymak/edit2usp=sharing https://docs.google. com/document/d/10AASUHNBS ipECmnFs29x xOfSmutNSkBU ethh4Ymak/edit2usp=sharing https://docs.google. com/document/d/10AASUHNBS ipECmnFs29x xOfSmutNSkBU ethh4Ymak/edit2usp=sharing
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M	NATURE AND SCOPE The World Population Data : Its Source and Compilation 26 HUMAN DEVELOPMENT PRIMARY ACTIVITIES	10 Days 08 Days 10 Days	Primary Activities Major areas of nomadic herding of the world Major areas of commercial livestock rearing Major areas of extensive commercial grain faming Major areas of mixed farming of the World Major areas of mixed farming of the World Major areas of mixed farming of the World Major areas of Mediterranean agriculture of the World, Class Test Nature of Human Geography, Naturalisation of Humans and Humanisation of Nature, Human Geography, through the Corndors of Time Prietds and Sub-fields of Human Geography, Class Test Pattern of Population Distribution in the World, Factors Influencing the Distribution of Population Growth, Components of Population Change, Migration, Tends in Population Growth, Components of Population Change, Demographic Transition, Presentation, Class Test. What is Data? Need of Data, Presentation of the Data, Sources of Data, Tabulation and Classification of Data, Data Compilation and Presentation, Processing of Data, Class Test Growth and Development, The Four Pillars of Human Development, Approaches to Human Development, International Comparisons, Class Test Hunting and Gathering, Pastoralism, Agriculture, Plantation Agriculture, Dairy Farming, Mediterranean Agriculture, Co-operative Farming, Mining, Class	PT-1 =17 Marks HY =3 Marks HY =3 Marks PT-1 =18 Marks PT-2 =17 Marks HY =3 Marks PT-2 =17 Marks HY =3 Marks	adijzheszyABIJBOvaM MAGPCVBDLOORINGTSin CIBO/edit?usp=sharing https://docs.google. com/spreadsheets/d/1d 2dijzheszyABIJBOvaM MAGPCVBDLOORINGTSin CIBO/edit?usp=sharing https://docs.google. com/spreadsheets/d/1d 2dijzheszyABIJBOvaM MAGPCVBDLOORINGTSin CIBO/edit?usp=sharing	ipECmm5329x xOTSmmuNSkBIU ethh4Ymak/edit2usp=sharing https://docs.google. com/document/d/10AASUHNBS ipECmm5329x xOTSmmuNSkBIU ethh4Ymak/edit2usp=sharing https://docs.google. com/document/d/10ASUHNBS ipECmm5329x xOTSmmuNSkBIU ethh4Ymak/edit2usp=sharing
M	NATURE AND SCOPE The World Population Data : Its Source and Compilation 26 HUMAN DEVELOPMENT PRIMARY ACTIVITIES	10 Days 08 Days 10 Days	Primary Activities Major areas of nomadic herding of the world Major areas of commercial livestock rearing Major areas of extensive commercial grain faming Major areas of mixed farming of the World Major areas of mixed farming of the World Major areas of mixed farming of the World Major areas of Mediterranean agriculture of the World, Class Test Nature of Human Geography, Naturalisation of Humans and Humanisation of Nature, Human Geography through the Comidors of Time Pattern of Population Stription of Human Geography, Class Test Pattern of Population Distribution in the World, Factors Influencing the Distribution of Population Distribution in the World, Factors Influencing the Distribution of Population Forwth, Impact of Population Change, Migration, Trends in Population Growth, Components of Population And Classification of Data, Data Compilation and Presentation, Processing of Data, Class Test Growth and Development, The Four Pillars of Human Development, Approaches to Human Development, International Comparisons, Class Test Hunting and Gathering, Pastoralism, Agriculture, Plantation Agriculture, Dairy Farming, Mediterranean Agriculture, Co-operative Farming Minning, Class Test Measures of Central Tendency, Mean, Median, Mode, Comparison of Mean, Median and Mode, Measures of Dispersion, Methods of Measuring Dispersion, Rank	PT-1 =17 Marks HY =3 Marks HY =3 Marks PT-1 =18 Marks PT-2 =17 Marks HY =3 Marks PT-2 =17 Marks HY =3 Marks	https://docs.google.com/spreadsheets/d/Jdocs.google.com/spread	ipECmm5329x xOTSmmuNSkBIU ethh4Ymak/edit2usp=sharing https://docs.google. com/document/d/10AASUHNBS ipECmm5329x xOTSmmuNSkBIU ethh4Ymak/edit2usp=sharing https://docs.google. com/document/d/10ASUHNBS ipECmm5329x xOTSmmuNSkBIU ethh4Ymak/edit2usp=sharing
M	NATURE AND SCOPE The World Population Data : Its Source and Compilation 26 HUMAN DEVELOPMENT PRIMARY ACTIVITIES	10 Days 08 Days 10 Days	Primary Activities Major areas of nomadic herding of the world Major areas of commercial livestock rearing Major areas of extensive commercial grain faming Major areas of mixed farming of the World Major areas of mixed farming of the World Major areas of mixed farming of the World Major areas of Mediterranean agriculture of the World, Class Test Nature of Human Geography, Naturalisation of Humans and Humanisation of Nature, Human Geography through the Comidors of Time Pattern of Population Stription of Human Geography, Class Test Pattern of Population Distribution in the World, Factors Influencing the Distribution of Population Distribution in the World, Factors Influencing the Distribution of Population Forwth, Impact of Population Change, Migration, Trends in Population Growth, Components of Population And Classification of Data, Data Compilation and Presentation, Processing of Data, Class Test Growth and Development, The Four Pillars of Human Development, Approaches to Human Development, International Comparisons, Class Test Hunting and Gathering, Pastoralism, Agriculture, Plantation Agriculture, Dairy Farming, Mediterranean Agriculture, Co-operative Farming Minning, Class Test Measures of Central Tendency, Mean, Median, Mode, Comparison of Mean, Median and Mode, Measures of Dispersion, Methods of Measuring Dispersion, Rank	PT-1 =17 Marks HY =3 Marks HY =3 Marks PT-1 =18 Marks PT-2 =17 Marks HY =3 Marks PT-2 =17 Marks HY =3 Marks	adijzheszyABIJBOvaM MAGPCVBDLOORINGTSin CIBO/edit?usp=sharing https://docs.google. com/spreadsheets/d/1d 2dijzheszyABIJBOvaM MAGPCVBDLOORINGTSin CIBO/edit?usp=sharing https://docs.google. com/spreadsheets/d/1d 2dijzheszyABIJBOvaM MAGPCVBDLOORINGTSin CIBO/edit?usp=sharing	ipECmm5329x xOTSmmuNSkBIU ethh4Ymak/edit2usp=sharing https://docs.google. com/document/d/10AASUHNBS ipECmm5329x xOTSmmuNSkBIU ethh4Ymak/edit2usp=sharing https://docs.google. com/document/d/10ASUHNBS ipECmm5329x xOTSmmuNSkBIU ethh4Ymak/edit2usp=sharing
M	NATURE AND SCOPE The World Population Data : Its Source and Compilation 26 HUMAN DEVELOPMENT PRIMARY ACTIVITIES	10 Days 08 Days 10 Days	Primary Activities Major areas of nomadic herding of the world Major areas of commercial livestock rearing Major areas of extensive commercial grain faming Major areas of mixed farming of the World Major areas of mixed farming of the World Major areas of mixed farming of the World Major areas of Mediterranean agriculture of the World, Class Test Nature of Human Geography, Naturalisation of Humans and Humanisation of Nature, Human Geography through the Comidors of Time Pattern of Population Stription of Human Geography, Class Test Pattern of Population Distribution in the World, Factors Influencing the Distribution of Population Distribution in the World, Factors Influencing the Distribution of Population Forwth, Impact of Population Change, Migration, Trends in Population Growth, Components of Population And Classification of Data, Data Compilation and Presentation, Processing of Data, Class Test Growth and Development, The Four Pillars of Human Development, Approaches to Human Development, International Comparisons, Class Test Hunting and Gathering, Pastoralism, Agriculture, Plantation Agriculture, Dairy Farming, Mediterranean Agriculture, Co-operative Farming Minning, Class Test Measures of Central Tendency, Mean, Median, Mode, Comparison of Mean, Median and Mode, Measures of Dispersion, Methods of Measuring Dispersion, Rank	PT-1 =17 Marks HY =3 Marks HY =3 Marks PT-2 =18 Marks PT-2 =17 Marks HY =3 Marks PT-2 =18 Marks	adijzheszyABIJBOvaM MAGPCVBDLOORINGTSin CIBO/edit?usp=sharing https://docs.google. com/spreadsheets/d/1d 2dijzheszyABIJBOvaM MAGPCVBDLOORINGTSin CIBO/edit?usp=sharing https://docs.google. com/spreadsheets/d/1d 2dijzheszyABIJBOvaM MAGPCVBDLOORINGTSin CIBO/edit?usp=sharing	ipECmm5329x xOTSmmuNSkBIU ethh4Ymak/edit2usp=sharing https://docs.google. com/document/d/10AASUHNBS ipECmm5329x xOTSmmuNSkBIU ethh4Ymak/edit2usp=sharing https://docs.google. com/document/d/10ASUHNBS ipECmm5329x xOTSmmuNSkBIU ethh4Ymak/edit2usp=sharing

	INDIA-POPULATION	10 Days	Distribution of ution of ution of Population, Density of Population, Growth of owth of Population, Regional Variation in Population Growth, Population	HY =02 Marks		
JUNE			Composition,Rural – Urban Composition,Composition of Working Population,Class Test			
			Population, class lest			
M 6 5 OS CS						
	REVISION	06 Days	Nature of Human Geography,Pattern of Population Distribution in the			
			World, Growth and Development, Agriculture, Class Test			
H S 1 2 1 2 1 16 15 2 30 29 8 30 29						
3 3 1 1 1 1 1 1 1 2 4 2 2 4 2 3						
SV 4 11 81 52						
TOTAL WORKING DAYS	26					
JULY	HUMAN SETTLEMENTS	10 Days	Types of ypes of Rural Settlement, Urban Settlements, Urbanisation in India, Classification of Towns on the basis of Population Size, Class Test	HY =05 Marks	https://docs.google. com/spreadsheets/d/1d	
SO 17 8 31 NS					2d1j2h6a2XAB1l80vaM	
4 4 111 118	MIGRATION	09 Days	Migration, Streams of Migration	HY =03 Marks		
M 4 4 4 111 118 255			,Spatial Variation in Migration,Causes of Migration,Consequences of Migration, Class Test			
26 19 5 5 A						
6 6 8						
H 1 1 8 7 2 2 2 2 2 2 2 2 2 8 8 2 8 2 8 2 8 2						
SA 2 6 9 1 2 00						
TOTAL WORKING DAYS	26-7(EXAM DAY)=19	0.F.D.				
	SECONDARY ACTIVITIES	05 Days	Characteristics of Modern Large Scale Manufacturing, Classification of Manufacturing Industries, Traditional Large-Scale Industrial Regions, The Ruhr Coal-	PT-3 =20 Marks FT =05 Marks		
AUGUST			field, Germany, Iron and Steel Industry	i i -os mano		
SU 7 11 28 28	-		,Cotton Textile Industry,Concept of High Technology Industry,Class Test			
	TERTIARY AND	05 Days	Types of Tertiary Activities, Trade and commerce, Transport, Communication,	PT-3 =20 Marks		
1 1 8 8 8 22 22 29 29	QUARTERNARY ACTIVITIES		People Engaged in Tertiary Activities, Quaternary Activities, Quinary Activities, Class Test	FT =04 Marks		
T 2 2 116 30 330	Land Resources and	06 Days	Added this chapter after curriculum.			
W m 0 V 4 H	Agriculture Water Resources	06 Days	Added this chapter after curriculum.			
H 4 HI 11 11 12 2 2 4 HI 3 11 11 11 11 11 11 11 11 11 11 11 11 1		ayo	Access and chapter after curriculum.			
5 5 11 2 5 26 26 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4						
SA © # 2 5	24.2 (EVAN DAY)					
TOTAL WORKING DAYS	24-2 (EXAM DAY)=22 TRANSPORT AND	06 Days	Modes of Transportation,Land Transport,Trans-Continental Railways,Water	FT =06 Marks	https://docs.google.	
SEPTEMBER	COMMUNICATION	,.	Transport,Sea Routes	oolai ka	com/spreadsheets/d/1d	
OZI ILIMDEN			,Coastal Shipping,Inland Waterways,Air Transport,Inter-Continental Air Routes, Pipeline,Communication,Class Test		2d1j2h6a2XAB1l80vaM M4oFVCNpLOQntKpfTSn	
A 4 II II II			r penne, confinuntation, class rest		CIBQ/edit?usp=sharing	
M 2 21 12 8	 REVISION					
7 9 11 13 V T T T T T T T T T T T T T T T T T T						
M						
E 2 9 8 2 2 8 3 2 2 8 2 3 2 2 8 8						
SA w 21 12 42	00 10/5					
TOTAL WORKING DAYS	26-13(EXAM DAY)=13	12 Days	Times of mos of Minaral Resources Distribution of Minarals in India Forence	FT -04 Mali-		
OCTOBER	MINERAL AND ENERGY RESOURCES	12 Days	Types of ypes of Mineral Resources, Distribution of Minerals in India, Ferrous Mineral	FT =04 Marks		
OCTOBER			,Non-Ferrous Minerals,Energy Resources,Non-Conventional Energy Sources,			
23 06 2 80 US			Consocration at Minaral Basourses Class Task			
	PLANNING AND SUSTAINABLE	06 Days	Target Area Planning, Drought Prone Area Programme, Hill Area Development	FT =03 Marks		
	DEVELOPMENT		Programme, Case Study – Integrated Tribal Development Project in Bharmaur* Region, Sustainable Development, Case Study - Indira Gandhi Canal (Nahar)			
M 18 8 01 71 22			Command			
			Area, Measures for Promotion of Sustainable Development. Class Test			
T 4 11 81 52						
H 6 5 13 12 20 19 27 26 19						
H						
W 9 21 91 92 17 17 18 18 18 18 18 18 18 18 18 18 18 18 18	20-2(EXAM DAY)=18 TRANSPORT AND	15 Dave	Transport and Communication-Road Ballways waterways and Ainways Oil	ET =0.4 Marks		
W 9 2 9 92 TH 9 11 9 22 F 1 1 1 1 2 2 SA 1 0 1 1 1 1 2 2 TOTAL WORKING DAYS NOVEMBER	20-2(EXAM DAY)=18 TRANSPORT AND COMMUNICATION	15 Days	Transport and Communication-Road, Railways, waterways, and Airways, Oil and gas pipeline, communication, Class Test	FT =04 Marks		
TH 9 17 27 27 27 27 27 27 27 27 27 27 27 27 27	TRANSPORT AND COMMUNICATION	15 Days	and gas pipeline,communication,Class Test Environmental pollution,Urban-waste disposal,Urbanization,Rural-urban	FT =04 Marks FT =04 Marks		
W	TRANSPORT AND COMMUNICATION GEPGRAPHICAL PERSPECTIVE ON	-	and gas pipeline,communication,Class Test			
W 9 2 9 92 TH 9 11 9 22 F 1 1 1 1 2 2 SA 1 0 1 1 1 1 2 2 TOTAL WORKING DAYS NOVEMBER	TRANSPORT AND COMMUNICATION	-	and gas pipeline,communication,Class Test Environmental pollution,Urban-waste disposal,Urbanization,Rural-urban			
W	TRANSPORT AND COMMUNICATION GEPGRAPHICAL PERSPECTIVE ON SELECTED ISSUES	-	and gas pipeline,communication,Class Test Environmental pollution,Urban-waste disposal,Urbanization,Rural-urban			
W	TRANSPORT AND COMMUNICATION GEPGRAPHICAL PERSPECTIVE ON SELECTED ISSUES	-	and gas pipeline,communication,Class Test Environmental pollution,Urban-waste disposal,Urbanization,Rural-urban			
W	TRANSPORT AND COMMUNICATION GEPGRAPHICAL PERSPECTIVE ON SELECTED ISSUES	-	and gas pipeline,communication,Class Test Environmental pollution,Urban-waste disposal,Urbanization,Rural-urban			
W	TRANSPORT AND COMMUNICATION GEPGRAPHICAL PERSPECTIVE ON SELECTED ISSUES	-	and gas pipeline,communication,Class Test Environmental pollution,Urban-waste disposal,Urbanization,Rural-urban			
W S C1 C1 C2 C2 C3 C4 C4 C4 C4 C4 C4 C4	TRANSPORT AND COMMUNICATION GEPGRAPHICAL PERSPECTIVE ON SELECTED ISSUES AND PROBLEMS	-	and gas pipeline,communication,Class Test Environmental pollution,Urban-waste disposal,Urbanization,Rural-urban			
W S 21 61 52 52 53 54 54 54 54 54 54 54	TRANSPORT AND COMMUNICATION GEPGRAPHICAL PERSPECTIVE ON SELECTED ISSUES AND PROBLEMS 25 PROCESSING OF DATA	-	and gas pipeline, communication, Class Test Environmental pollution, Urban-waste disposal, Urbanization, Rural-urban migration, Problems of slums, Land degradation, Class Test What can a Computer do?, Hardware Configuration and Software Requirements,		https://docs.google.	
W M C S S S S TH W C S S S S F N S T S S S SA W S S S S TOTAL WORKING DAYS NOVEMBER SU W S S S S T H M S S S S W N N N S S S S SA W T S S S SA W T S S S DECEMBER	TRANSPORT AND COMMUNICATION GEFGRAPHICAL PERSPECTIVE ON SELECTED ISSUES AND PROBLEMS	10 Days	and gas pipeline, communication, Class Test Environmental pollution, Urban-waste disposal, Urbanization, Rural-urban migration, Problems of slums, Land degradation, Class Test		com/spreadsheets/d/1d	
W	TRANSPORT AND COMMUNICATION GEPGRAPHICAL PERSPECTIVE ON SELECTED ISSUES AND PROBLEMS 25 PROCESSING OF DATA	10 Days	and gas pipeline, communication, Class Test Environmental pollution, Urban-waste disposal, Urbanization, Rural-urban migration, Problems of slums, Land degradation, Class Test What can a Computer do?, Hardware Configuration and Software Requirements,		https://docs.google. com/spreadsheets/d/JA 2d1l2h5a2XAB1IS0vaM	
W W E S S S TH W E S S S F N S E S S SA W S S S TOTAL WORKING DAYS NOVEMBER SU W E S S S W N S S S S T H S S S S S W N S S S S S TH M S S S S SA M Z S S S SA M Z S S SA M Z S S SA M Z S S DECEMBER SU W S S S M M M Z S S T W S S S M M M S S S T W S S S M M M S S S T W S S S M M M S S S T W S S S M M M S S S T W S S S T W W S S S T W W S S S T W W S S S T W W S S S T W W S S S T W W S S S T W W S S S T W W S S S T W W S S S T W W S S S T W W S S S T W W S S S T W W S S S T W W S S S T W W S S S T W W S S S T W W S S T W W W S S T W W W S T W W W S T W W W S T W W W S T W W W W T W W W W T W W W W T W W W W T W W W W T W W W W T W W W W T W W W W T W W W T W W W W T W W W T W W W T W W W T W W W T W W W T W W W T W W W T W W W T W W W T W W W T W W W T W W W T W W W T W W W T W W W T W W W T W W W T W W T W W W T W W W T W W W T W W W T W W W T W W T W W W T W W W T W W W T W W T W W W T W W T W W W T W W T W W T W W T W W T W W T W W T	TRANSPORT AND COMMUNICATION GEPGRAPHICAL PERSPECTIVE ON SELECTED ISSUES AND PROBLEMS 25 PROCESSING OF DATA	10 Days	and gas pipeline, communication, Class Test Environmental pollution, Urban-waste disposal, Urbanization, Rural-urban migration, Problems of slums, Land degradation, Class Test What can a Computer do?, Hardware Configuration and Software Requirements,		com/spreadsheets/d/1d	
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	Chap- 1			Meaning, Defination & Objectives of Planning Committees and their responsibilities preduring & post Tournaments		https://docs.google. com/spreadsheets/d/	https://docs.google. com/document/d/104ASUHN
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M 4 11 8 25				Meaning, Defination of Nutrition Macro & Micro Elements of the Diet			
	a			Nutritive & Non- Nutritive elements of the diet Eating for Weight Control- Aheal;thy weight,			
T 2 2 1 1 2 5 T	Chap- 5		1	The Pitfalls of dieting, Food Intolerance & Food Mythes Class Test from the Complete Chapter			
6 6 20 27			1	Doubt Class After Test / Copy correction Revision of the Chapter 1&2 quickly/Group Presentation			
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		Yoga As Preventive Measure for Lifestyle	10	Meaning,Defination of Yoga Brief History Of Yoga & About the Elements of Yoga			
		Diease		Meaning, Defination, Types & Benefits of Asanas Asana as a preventive measure for common life style disease			
				(Obesity) Asana as a preventive measure for common life style disease			
30 23 16 N				(Diabetes) Asana as a preventive measure for common life style disease			
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T 8 10 10 T	Chap- 3	1		Pain)			
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TOTAL WORKING DAYS JUNE		24-9(EXAM DAY)=15	4	Doubt Class After Test / Copy correction			
26 19 5 C	Chap- 2	Children & Wemen in	8	Meaning & Defination of Postural deformities			
	Спар- 2	Sports	ľ	Types of postural deformities: Spinal Curvature, Bow Legs, Flat Foot, Knock Knees, Round Shoulders and their corrective measures.			
M 6 6 W				Special Considration (Menarche, Menstural Dysfunction)			
7 7 T			1	Female Athlete Triad(Osteoporosis, Amenorrhea, Eating Disorders) Class Test from the Complete Chapter			
2 1 2 9 8 9 11 6 15 16 15 30 29 20 29 20 20 20 20 20 20 20 20 20 20 20 20 20			1	Doubt Class After Test / Copy correction Revision of the Chapter 3 quickly/Group Presentation		-	
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				Advantage of physical edu. and sports for CWSN Strategies to make physical activities accessible for CWSN			
M 6 M W			1	Class Test from the Complete Chapter Doubt Class After Test / Copy correction			
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		Test & Measurement in Sports	10	Meaning,Defination of Test & Measurement Fitness Test			
	Chap- 6			BMR Test Rikli & Jones Senior Citizen Test			
			1	Class Test from the Complete Chapter			
		 	1	Doubt Class After Test / Copy correction Revision of the Chapter 3 quickly/Group Presentation			
			1	Class Test from the Complete Chapter			
TOTAL WORKING DAYS		26-7(EXAM DAY)=19	1	Doubt Class After Test / Copy correction			
AUGUST		l			·		
20			10	Physiological Factors determining Components of Fitness			
1 1 8 8 2 22 29 29 29		In Sports		Effects of exercise on Muscular System Effects of exercise on Cardio-respiratorySystem			
16 9 2 1 30 23 33 30	Chap- 7	 	1	Sports Injuries Classification Class Test from the Complete Chapter			
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TOTAL WORKING DAYS SEPTEMBER		24-2 (EXAM DAY)=22					
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TOTAL WORKING DAYS	26-13(EXAM DAY)=13					
OCTOBER						
23 16 9 2 30 NS						
Chap- 9	psycology & Sports	10	Meaning Defination & Types of Personility Meaning Defination & Types of Aggressions in sports			
M 15 % 01 71 42			Psycological Attributes in Sports (Self Esteem, Mental emegery, Self			
			talk, Goal Setting)			
T 4 H 8 N		1	Class Test from the Complete Chapter			
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Chap- 10	Training In Sports	10	Concept of Talent Identification & Talent Developement in Sports Introduction to SportsTraining - Micro, Meso, Macro			
			Types & Methods to develope - Strength, Speed, Enderance, Flexibility			
			& Coordinative Abilityt			
		1	Class Test from the Complete Chapter			
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TOTAL WORKING DAYS	20-2(EXAM DAY)=18					
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M		Target Days	SUB TOPICS		https://docs.google.com/spreadsheets/d/id	https://docs.google. com/document/d/104ASUHNBS
M		Target Days	SUB TOPICS		https://docs.google.	https://docs.google.com/document/d/IOAASUHNBS
M		Target Days	SUB TOPICS		https://docs.google.com/spreadsheets/d/id	https://docs.google. com/document/d/104ASUHNBS
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M	Chapter Name	Target Days	SUB TOPICS		https://docs.google.	https://docs.google.com/document/d/IOAASUHNBS
M	Chapter Name				https://docs.google.com/spreadsheets/d/sd	https://docs.google.com/document/d/IOAASUHNBS
M	Chapter Name Chapter Name 26 Unit-1 Part-8 Reiesthani And Pahari	Target Days	Geographical Situation Of Rajasthani School of Paining And Origian		https://docs.google. com/spreadsheets/d/1d	https://docs.google.com/document/d/IOAASUHNBS
M	Chapter Name Chapter Name 26 Unit-1 Part-8 Reiesthani And Pahari		Geographical Situation Of Rajasthani School of Paining And Origian and Development of Rajasthani Art		https://docs.google.com/spreadsheets/d/sd	https://docs.google.com/document/d/IOAASUHNBS
M	7 7 Unit-1 Part-B	13 days	Geographical Situation Of Rajasthani School of Paining And Origian		https://docs.google. com/spreadsheets/d/1d	https://docs.google.com/document/d/IOAASUHNBS
M	Chapter Name Chapter Name 26 Unit-1 Part-B Rajasthani And Pahari Still life Sketching in		Geographical Situation Of Rajasthani School of Paining And Origian and Development of Rajasthani Art		https://docs.google. com/spreadsheets/d/1d	https://docs.google.com/document/d/IOAASUHNBS
M	Chapter Name Chapter Name 26 Unit-1 Part-B Rajasthani And Pahari Still life Sketching in	13 days	Geographical Situation Of Rajasthani School of Paining And Origian and Development of Rajasthani Art		https://docs.google. com/spreadsheets/d/1d	https://docs.google.com/document/d/IOAASUHNBS
M	Chapter Name Chapter Name 26 Unit-1 Part-B Rajasthani And Pahari Still life Sketching in	13 days	Geographical Situation Of Rajasthani School of Paining And Origian and Development of Rajasthani Art		https://docs.google. com/spreadsheets/d/1d	https://docs.google.com/document/d/IOAASUHNBS
M	Chapter Name Chapter Name 26 Unit-1 Part-B Rajasthani And Pahari Still life Sketching in	13 days	Geographical Situation Of Rajasthani School of Paining And Origian and Development of Rajasthani Art		https://docs.google. com/spreadsheets/d/1d	https://docs.google.com/document/d/IOAASUHNBS
M	7 7 Interval and Part B Rajasthani And Pahari Still life Sketching in Pencil shading	13 days	Geographical Situation Of Rajasthani School of Paining And Origian and Development of Rajasthani Art		https://docs.google. com/spreadsheets/d/1d	https://docs.google.com/document/d/IOAASUHNBS
M	Chapter Name Chapter Name 26 Unit-1 Part-B Rajasthani And Pahari Still life Sketching in	13 days	Geographical Situation Of Rajasthani School of Paining And Origian and Development of Rajasthani Art		https://docs.google. com/spreadsheets/d/1d	https://docs.google.com/document/d/IOAASUHNBS
M	7 7 Interval and Part B Rajasthani And Pahari Still life Sketching in Pencil shading	13 days	Geographical Situation Of Rajasthani School of Paining And Origian and Development of Rajasthani Art		https://docs.google. com/spreadsheets/d/1d	https://docs.google.com/document/d/IOAASUHNBS
M	7 7 Int1 Part-B Rajasthani And Pahari School of Miniatura Still life Sketching in Pencil shading	13 days	Geographical Situation Of Rajasthani School of Paining And Origian and Development of Rajasthani Art Ceramic And Crokery Material (flower pots, Cups Etc) Sub Schools Of Rajasthani Miniature Painting And Main		https://docs.google. com/spreadsheets/d/1d https://docs.google. com/spreadsheets/d/1d https://docs.google. com/spreadsheets/d/1d https://docs.google. som/spreadsheets/d/1d	https://docs.google.com/document/d/IOAASUHNBS
M	Chapter Name Chapter Name 26 Unit-1 Part-B Rajasthani And Pahari Still life Sketching in Pencil shading	13 days	Geographical Situation Of Rajasthani School of Paining And Origian and Development of Rajasthani Art Ceramic And Crokery Material (flower pots, Cups Etc)		https://docs.google. com/spreadsheets/d/1d	https://docs.google.com/document/d/IOAASUHNBS
M	7 7 7 7 7 8 Unit-1 Part-B Rajasthani And Pahari School of Miniature Still life Sketching in Pencil shading 26 Rajasthani School Of Miniature Painting Still Life Sketching	13 days	Geographical Situation Of Rajasthani School of Paining And Origian and Development of Rajasthani Art Ceramic And Crokery Material (flower pots, Cups Etc) Sub Schools Of Rajasthani Miniature Painting And Main		https://docs.google. com/spreadsheets/d/1d https://docs.google. com/spreadsheets/d/1d https://docs.google. com/spreadsheets/d/1d https://docs.google. som/spreadsheets/d/1d	https://docs.google.com/document/d/IOAASUHNBS
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M	Chapter Name Chapter Name To the state of	13 days 13 Days	Geographical Situation Of Rajasthani School of Paining And Origian and Development of Rajasthani Art Ceramic And Crokery Material (flower pots, Cups Etc) Sub Schools Of Rajasthani Miniature Painting And Main charecteristivs Of Rajasthani School of Art , artist And Paintings		https://docs.google. com/spreadsheets/d/1d https://docs.google. com/spreadsheets/d/1d https://docs.google. com/spreadsheets/d/1d https://docs.google. som/spreadsheets/d/1d	https://docs.google.com/document/d/IOAASUHNBS

TOTAL WORKING DAVIS	24-9(EXAM DAY)=15					
TOTAL WORKING DAYS JUNE	The pahari School	13 Days	Geographical Situation Of Pahari School And Origin and			
26 13 12 S	-	,.	Geographical Situation Of Pahari School And Origian and Development Of Pahari Art , Sub Schools , Characteristic Of Pahari			
3 S 13 e M	Still Life With colour	13 Days	Flowers And Fruits With Ceramic Material And Wooden Also			
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30 23 16 9 2 HI						
F m 2 1 2 2						
SY 4 11 81 22						
TOTAL WORKING DAYS	26					
JULY	Unit-2 The Mughal And Deccan School Of Art	9 days	Introduction, Origian And development Of Mughal School Of Art , Charaterstics of Mughal Painting and Salient Features of Mughal Art,		https://docs.google. com/spreadsheets/d/1d	
24 17 ms 31 ns	Miniature Paintings		Onarater stics of mughai i aniting and sanent i eatures of mughai Art,		2d1j2h6a2XAB1l80vaM	
30 8 8 4 1 2					M4oFVCNpLOQntKpfTSn	
M 4 111 111 111 111 81 25	Landscape with Pencil	10 days	Nature Landscape and buildings in Nature Landscape			
	and Pen					
26 19 12 5 L						
28 27 20 H						
TH 7 4 11 2						
F 1 8 8 1 17 30 56 S A S A S A S A S A S A S A S A S A S						
SA 0 0 9 8 8	26-7(EXAM DAY)=19					
TOTAL WORKING DAYS	Mughal School Of Art	5 days	Introduction of Painting (Mughal School)			
AUGUST	- Mughai ochool ol Ait	Julys	introduction of Familing (wagnar oction)			
20 7 14 7 ns	The Deccan School or	C da	Introduction of Deccan School of Art and Sub Schools.			
M 1 8 8 1 8	Dakhani of Art	6 days	introduction of Deccan School of Art and Sub Schools.			
T 2 6 9 5 T	Landscape with Water	11 days	Nature Landscape and Buildings in Nature Landscape.			
	and Poster colours	-				
3 24 17 10 M						
TH 4 1 8 2						
F 50 21 61 92 SA 9 S						
54 S 13 6 AS						
TOTAL WORKING DAYS	24-2 (EXAM DAY)=22	0.4-	Introduction of Dennel Calculation of Co.		haran da	
SEPTEMBER	Unit 3rd The Bengal School of Painting and	9 days	Introduction of Bengal School of Painting and Origin of Development of the Bengal School, Renaissance , Subject metter of Bengal School.		https://docs.google. com/spreadsheets/d/1d	
SD 4 111 81 82 82	the Modern Trends in Textile Design		Characteristics of Rengal School. Contribution of Indian Artist in Textile designs with different texture, Pen work (Poster colours),		a latel a guaranteers/u/10	
M 2 3 3 3 4 M	rexule Design	4 days	readile designs with different texture, Pen work (Poster colours),			
21 20 13 6 T	+					
T	+					
8 11 15 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	+					
24 17 10 W VS	+					
TOTAL WORKING DAYS						
OCTOBER	The Modern trands in	10 days	Introduction of Modern and Contemporary Art, Major Modern Trands,			
SO 8 6 8 8	Indian Art	1	Artist and Paintings			
	Colour Gradings	8 days	Colour Gradings with Poster Colours According to Graphic Design			
M 15 8 31 M			and Commercial Art			
T 2 2 2 2 2						
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TOTAL WORKING DAYS	20-2(EXAM DAY)=18					
NOVEMBER						
SU 9 81 8 72						
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SA	27-8(EXAM DAY)=19 24 23	Target Days	SUB TOPICS	Weightage (PT1,2,3 HV,FY)	COMPACT CURRICULUM AND	Lesson Plan Link
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SA	27-8(EXAM DAY)=19 24 23	Target Days	SUB TOPICS		COMPACT CURRICULUM AND BLUE PRINT LINK https://docs.google.	https://docs.google.
SA	27-8(EXAM DAY)=19 24 23	Target Days	SUB TOPICS		COMPACT CURRICULUM AND BLUE PRINT LINK	https://docs.google.
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TOTAL WORKING DAYS						7				
SU		MA 9	RCH	20	7:					https://docs.google. com/document/d/104ASUHNBS
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TOTAL WORKING DAYS						26				